Key Stage Two

 **Why is Spain a popular**

**holiday destination?**

Spring Term 1

**English:** We will read a range of fiction and non-fiction texts on Spain and then write in the style of the books that we have read. We will also be focussing on the themes and conventions in our class novel ‘Toro, Toro!’ by Michael Morpurgo.

**Maths**: We will cover the following areas:

* Place value
* Addition & subtraction
* Multiplication and division
* Measures
* Fractions

We will continue to use multiplication and related division facts (x3, x4 and x8).

**PE:** In PE this term we will practise running, jumping, throwing and catching in isolation and in combinations of movements. We will take part in outdoor and adventurous activity challenged both individually and within a team by playing ‘Quicksticks’.

**Computing:**

In Year 3 we are learning about surveys and will become opinion pollsters; gathering and analyzing data.

**Science**: We will learn about light and light sources and how we can protect our eyes in bright lights. We will also investigate shadows and find patterns in the way that the size of shadows change.

**DT:** Children willprepare and cook paella, understanding where the ingredients are grown and how to provide a varied and balanced diet.

**Art:** We will learn about and recreate architecture by Antoni Gaudi focusing on colour, shape and form by designing in 2D and making in 3D.

**Geography:** We will locate the world’s countries, using maps to focus on Europe, concentrating on environmental regions, key human and physical characteristics, countries and major cities. Children will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of cancer and Capricorn, the Prime/Greenwich Meridian and time zones. We will use maps, atlases and globes and digital/computer mapping to locate countries and describe features as well as using 8 points of a compass, four and six-figure grid references, symbols and key (incl. OS maps) to build their knowledge of wider world. We will focus on understanding the geographical similarities and differences through the study of a region in Spain.

**Personal, Social, Health Education and Citizenship:** We will be thinking about healthy relationships, equality and diversity within cultures.

**RE:** We will ensure that the children know that prayer is a way of communicating with God and that we/Christians believe that God listens and responds.

**History:** We will think about when Spain became a popular British holiday destination. Where did people go on holiday before that?

