## ARCHBISHOP RUNCIE CHURCH OF ENGLAND (VA) FIRST SCHOOL

## ADMINISTRATIVE ASSISTANT PERSON SPECIFICATION



FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. SKILLS, KNOWLEDGE AND APTITUDES	<ul> <li>excellent written &amp; verbal communication skills</li> <li>ability to provide courteous and efficient reception service</li> <li>conversant with the use of IT systems including Excel</li> <li>ability to prioritise workload &amp; work to tight deadlines</li> <li>effective organisational skills</li> <li>ability to use initiative</li> <li>knowledge of invoice and processing systems</li> <li>ability to keep spreadsheets up to date</li> <li>ability to manage ParentMail (with training)</li> </ul>	<ul> <li>knowledge of LEA financial procedures</li> <li>customer service skills</li> <li>detailed knowledge of accounting systems and budget management</li> </ul>	Application Interview Reference
2. QUALIFICATIONS AND TRAINING	<ul> <li>good general standard of education</li> <li>formal qualifications at GCSE grade C (or equivalent) or above in English Language &amp; mathematics</li> </ul>	<ul> <li>higher level qualifications e.g. A level</li> <li>qualification in book- keeping or basic accountancy</li> </ul>	Certificates Application Interview
3. EXPERIENCE	<ul> <li>cashless and cash collection systems</li> <li>accounting</li> </ul>	<ul> <li>working in a school environment</li> <li>promoting parent / church /</li> </ul>	Application Interview References

4. DISPOSITION 5. SPECIAL REQUIREMENTS	<ul> <li>manual and computerised information and recording systems</li> <li>dealing with telephone &amp; face to face enquiries</li> <li>reliable &amp; self reliant</li> <li>flexible</li> <li>tact &amp; discretion</li> <li>willing to undertake training as required</li> <li>team player</li> <li>confident with a range of contacts</li> <li>sense of humour</li> <li>ability to support the aims and ethos of our Church school</li> </ul>	community links <ul> <li>liaison with external agencies and suppliers</li> </ul> <li>understanding of successful relationships with: <ul> <li>pupils</li> <li>staff</li> <li>parents/community</li> </ul> </li> <li>objectivity</li>	Interview References Interview References DBS certificate
	<ul> <li>good health record</li> <li>enhanced DBS clearance</li> </ul>	SCHOOL SCHOOL	