

# Welcome to Year 2!

Mrs Egdell and Miss Lawton



# About us

## Mrs Egdell

I have been teaching for 3 years in Reception and now I have the exciting opportunity to teach Year 2!

I am so excited to welcome your children back into my class and see what fun we have!

I am due to begin maternity leave in autumn term so we will both be in class until then.

## Miss Lawton

I have worked at Dinnington First School (part of GST) for over 2 years, teaching mainly in Key Stage 1 however I have taught throughout the whole school.

I volunteered at ARFS during the recent Ofsted inspection and loved it, so I applied for a job!

I will be joining Year 2 from September getting to know your wonderful children and will then be full time class teacher in Mrs Egdell's absence.

# School vision and values

- We will encourage the children (and each other) to

**Be courageous, be strong. Do everything in love.**

- **Whole school 'love' and 'determination' certificates** – children are awarded and celebrated each week in our Celebration Worship on showing an act that relates to our school values.
- **Handwriter of the week** – each week a child will be selected who has tried very hard with their handwriting and ensuring their work is neatly presented.
- **Class Dojo** – children can be rewarded and earn dojo points for being kind, helpful, for listening well, following instructions or trying hard. When children have 100 dojo points, they can go to the dojo shop and 'buy' something eg. Keyrings, pencils, fidget toys etc.



**ClassDojo**

# Weekly Timetable

## Year 2 Timetable

	8:35-8:45	8:45 – 9:05	9:05-10:05	10:10-10:30	10:30-10:45	10:45-11:00	11:00-12:00	12:00-1:00	1:00-1:15	1:15-2:15	2:15	2:30-3:10	3:10-3:15
<b>Monday</b>	Reading Quiz/change books	Handwriting	RWI/English	Collective Worship	Playtime	Snack & class novel	Maths	Lunch	Spelling s	PE	Daily Mile	Music	Prepare for home time
<b>Tuesday</b>	Reading Quiz/change books	Handwriting	RWI/English	Collective Worship	Playtime	Snack & class novel	Maths	Lunch	Spelling s	Humanities	Daily Mile	Humanities	Prepare for home time
<b>Wednesday</b>	Reading Quiz/change books	Handwriting	RWI/English	Collective Worship	Playtime	Snack & class novel	Maths	Lunch	Spelling s	ART/DT	Daily Mile	PSHE	Prepare for home time
<b>Thursday</b>	Reading Quiz/change books	Handwriting	RWI/English	Collective Worship	Playtime	Snack & class novel	Maths	Lunch	Spelling s	Science	Daily Mile	Science	Prepare for home time
<b>Friday</b>	Reading Quiz/change books	Handwriting	RWI/English	Collective Worship	Playtime	Snack & class novel	Maths	Lunch	Spelling s	RE	Daily Mile	Computing	Prepare for home time

# Curriculum

## Year 2 Curriculum Overview 2024 - 25



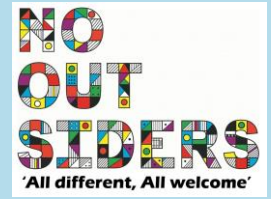
RE	Organised worldviews – Jews		Gospel	God	Salvation	Thematic Unit
Science	Living things & habitats (Habitat)	Living things & habitats (Microhabitats)	Materials (Everyday materials)	Plant-based materials	Plants (Plant growth)	Animals inc. humans (Life cycles & health)
Geography	Living in London		Living in the North Pole: Pole to Pole		Local Seaside Tourism	
History		The Great Fire of London		Monarchs		Remembering Grace Darling
Computing	Online Safety	Computing systems and networks	Programming	Data handling	Programming	
Art & Design		Painting and mixed media: Life in colour		Drawing: Tell a story		Craft and design: Map it out
Design Technology	Structures: Baby bear's chair		Mechanisms: Fairground wheel		Cooking and nutrition: Balanced diet	
Music	Orchestral instruments (Theme: Traditional Western stories)	Musical me	Myths & Legends	Djembe drumming		
PE	Invasion games	Dance Stimulus: Fire	Gymnastics	Net & Wall Games (Tennis)	Striking & fielding games (Cricket)	Athletics
PSHE	Families & Relationships	Families & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition Lesson

# Curriculum

**Taught in 6 week blocks, rather than half termly.**

Our broad and balanced curriculum offers a range of different lessons, including:

- Religious Education (RE)
- Science
- Humanities – History and Geography Music – drumming with Newcastle Music Services and in class
- Personal Social Health Education (PSHE)
- Physical Education (PE)
- Computing – Coding, e-safety and computing skills
- Art and DT



Long term plans are available to view on  
our school website

# Maths



## Year 2

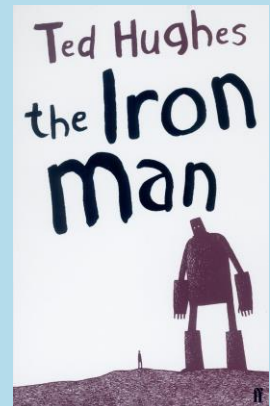
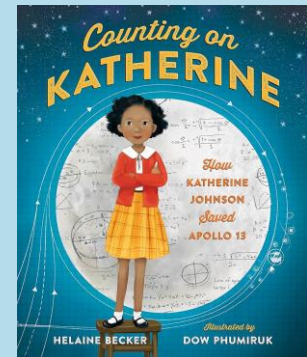
Autumn	Weeks 1 – 4	Week 5 - 9	Week 10 - 12	Week 13		
	Place value	Addition and subtraction	Shape	Consolidation & NFER		
Discrete declarative knowledge	Count in steps of 2 Double and halve Number bonds to 100 (addition & subtraction)		Count in steps of 3 Count in steps of 5 and 10			
Spring	Week 14 - 15	Week 16 - 20	Week 21 - 22	Week 23 - 25	Week 26	
	Money *So/Mo/Cu	Multiplication and division Launch TTRS STEM WEEK	Length and height *Mo	Mass, capacity and temperature	Consolidation & NFER	
Discrete declarative knowledge	Multiplication and division facts for 5 & 10 times tables	Number bonds to 10, 20, 100 (addition & subtraction)	Multiplication and division facts for 2, 5 & 10 times tables			
Summer	Week 27 - 29	Week 30 - 32	Week 33	Week 34 - 35	Week 36 - 37	Week 38 - 39
	Fractions	Time *So/Mo/Cu	NFER & Consolidation	Statistics	Position & direction	SATs & Consolidation

Discrete declarative knowledge	Multiplication and division facts for up to $6 \times 3$ (first half of $3 \times$ table)	Recap $2 \times$ , $5 \times$ , $10 \times$ facts			Multiplication and division facts for up to $12 \times 3$ (second half of $3 \times$ times table)	Recap $2 \times$ , $3 \times$ , $5 \times$ , $10 \times$ facts
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# English

When children come off phonics, they will follow a more formal English lesson where we explore reading techniques such as inference, retrieval, comprehensions, prediction etc. which is followed by a writing week, which includes plan, write, edit and review.

The books which are chosen are progressively challenging over the year and allow children to learn and master the skills from the Year 1 curriculum.





# PE

- PE will take place on a Thursday.
- Children can only take part if they are dressed appropriately (jewellery removed, hair tied back, correct kit and black trainers)

# Medication

- **KS1 Medication lead** - Mrs Armstrong
- We can only administer medicine that has been prescribed for 4 times a day (1 to be administered during the school day) or your child is going to ASC.
- Paracetamol & antihistamine stocked in school but we need permission so we can avoid sending children home

# Snacks/Lunch

- **School meals or packed lunches** – Please commit to one choice. If you would like to change this choice, please inform the office. 2 weeks notice will be needed.
- **Snacks** – Fresh fruit and vegetables are provided for children in Year 2
- **QR code for FSM** -



# Educational Visits/ Diary Dates

## Trips – Dates TBC

Weeks 1-6	Weeks 7-12	Weeks 14-20	Weeks 21-25	Weeks 26-33	Weeks 34-39
Synagogue	Laing Art Gallery	Tyne Theatre	Newcastle Castle	Fieldwork – Whitley Bay	Whole school beach visit Grace Darling Museum

- Church visits

# Reading



- **RWI** - Your child will have their reading books changed at the end of their RWI phonics cycle. Usually this will be 3 or 5 days, although sometimes due to whole class phonics, this may vary. Children re-read a book to increase their understanding and build fluency. The book will be linked to their latest phonics assessment as well as the sounds they have been learning in Phonics.
- **Accelerated Reader** - As children become more fluent and confident, they will be moved onto our Accelerated Reader books. Children will choose a book matched to their reading ability and when they have finished reading them, complete an Accelerated Reader quiz on that book.
- **Reading for pleasure** – We will also have a reading for pleasure library in the classroom where children can choose a book once a week, to encourage a love of reading. This does not have to be read by them, it could be read to them by an adult at home or together. Please do not record this in their reading records.
- **Reading at home** – Please read with your child and record a comment in their reading record every night. The more your child reads a book the better, even if they have read it before!

# Handwriting



## One Penpals unit per week

	One Penpals unit per week
Monday	New Penpals unit introduced using the software. Children then practice this formation in their Penpals handwriting workbooks.
Tuesday	Children complete practice this formation in their Penpals handwriting workbooks.
Wednesday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then provide several written examples of words that include the letter/join to practise. Words are provided on Penpals software.
Thursday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will write the letter/join to practice over 2 lines then dictate several words that include the letter/join to practise (that are appropriate to children’s previous spelling knowledge). Words are provided on Penpals software.
Friday	Children apply handwriting formation in “Practice Makes Perfect” books. Staff will dictate sentence(s) that includes several examples of the specific letter/join to practise. Words are provided on Penpals software but staff will need to generate the sentence(s).

# Spelling



- **Spelling tests** – occur every Thursday, with new spellings sent out on this day too.
- **Ed Shed (Spelling Shed)** - Each spelling pattern is taught over the course of a week and forms the bulk of spellings set to go home. Alongside this, spellings are set from the Common Exception Word list.

Thursday	New sound/spelling introduced and rule taught if applicable e.g. oi in middle of work, oy at end Games such as buried treasure, full circle, yes/no Qs, countdown, pictures and captions Reading activities such as 'phoneme spotter'
Friday	Spelling consolidated and homework made clear Spelling games played that reinforce spelling rule (e.g. Best Bet)
Monday/ Tuesday	Words used in context e.g. sentences and applied in writing
Wednesday	Common exception words taught
Thursday	Spelling test completed and sequence repeated

# Non-Negotiables

Children are expected to include **all** non-negotiables in **any** pieces of writing.

- Letter formation (Rec)
- Capital letter for a new sentence (Year 1)
- Full stops (Year 1)
- Finger spaces (Rec)
- Letters positioned on the line (Rec)



# Collection/Absences

- **End of day collection** – Collection is 3.15pm from the classroom fire door. We can only dismiss to adults who are named on the collection form (please ensure this is kept updated) and are over the age of 16.
- **Absence** – Please let us know before 9am if your child will be absent. Any holiday requests need to be filled out in advance of the absence.
- **Punctuality** – The first lesson of our day (reading) is the most important part of your child's day. Please ensure they are on time!

# Parent Communication

- **Email** – [emily.egdell@archbishop.newcastle.sch.uk](mailto:emily.egdell@archbishop.newcastle.sch.uk) / [rebecca.lawton@archbishop.newcastle.sch.uk](mailto:rebecca.lawton@archbishop.newcastle.sch.uk)

Please feel free to email me with any questions and concerns. I will reply to emails within 5 working days.

- **Parent Mail** – This is the main platform of communication. If you are having any issues with Parent Mail, please speak to Mrs Coates.
- **Social media** – We will post about our learning on Facebook – Please like our posts!
- **School website** – Here you will find information such as curriculum dates, holiday request forms, complaints policy etc
- **School Office** – Please keep us updated of any changes of address, email etc

# Preparing your child

- **Times tables** – Please access Times Table Rockstars (TTRS) Children should already be confident with 2,5 and 10 x tables We will also learn 3 x table in Year 2.
- **Spellings** – Spellings will be set each Thursday, please use Spelling Shed to practise these and use spelling books.
- **Homework** - Homework is set on a Thursday, matching the learning covered in class that week, on IXL.com.

You can help your child by supporting with:

- Handwriting
- Letter formation
- Independence
- Naming everything
- Daily reading and encouraging independent reading (or listening!) for pleasure.

*All login details can be found in your child's reading record.*

# Thank you!

Please feel free to email me if you have any questions or queries:  
[emily.egdell@archbishop.newcastle.sch.uk](mailto:emily.egdell@archbishop.newcastle.sch.uk)

