

We are reading:



In Literacy we will be:

- reading the texts, Rumble in the Jungle, The Three Little Pigs, What Pet To Get and Farmyard Hullabaloo
- using props and story sack characters to re-tell familiar stories
- focusing on oral blending and segmenting
- Continuing with name writing with a focus on correct letter formation

Key vocabulary: jungle, farmyard, hullabaloo

In Maths we will be:

- counting up to 6 and recognising 6 on a 10 frame
- learning about height and length
- learning about mass – heavy and light
- learning about capacity – full, empty and half full
- subitising to 6 when asked ‘what do you see?’

Key vocabulary: heavy, light, long, tall, short, full, empty

In Understanding the World we will be:

- finding out facts about different animals
- talking about and naming animals and their young
- investigating signs of Spring
- discussing pets and how to care for them in our vet role play area

Key vocabulary: young, Spring, vet, pet

In Expressive Arts and Design we will be:

- using the junk modelling to make animals and enclosures.
- making a safari den outside using camouflage materials.
- choosing instruments to match the sounds made by different animals.
- painting my favourite animal.
- making easter crafts

Key vocabulary: safari, camouflage, enclosure



Nursery Knowledge Organiser Spring Term 2 2026

Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things

In RE we will be:

- discussing Lent, our Lenten promises and the pathway to Easter
- learning all about the Easter Story
- celebrating Easter
- learning about Mother’s Day
- looking for signs of Spring and new life

Key vocabulary: Lent, Easter

Key dates this half term:

- Thursday 5th March– World Book Day/Bedtime Stories
- Friday 6th March – Non-Uniform (bring a gift to donate to the Mothering Sunday pop up shop)
- Friday 13th March - Mothering Sunday service in school – 9.15am
- Friday 20th March – Comic Relief
- Thursday 26th March – Stay and Play
- Friday 27th March – Forest School

In Personal, Social and Emotional Development we will be:

- taking turns whilst playing games such as animal pairs and snakes and ladders
- discussing the feelings of others linked to the text Giraffes can’t Dance
- talking about pets and how to look after them

Key vocabulary: sharing, resilience, confidence

In Communication and Language we will be:

- playing ‘guess the animal’ with my friends using their voice to make different animal noises
- joining in with songs and rhymes related to our theme
- talking about different types of pets and listening to my friends talk about their pets at home
- reciting our class poems
- expressing views and opinions on what pet to get for our role play area

Key vocabulary: view, opinion, rhyme

In Physical Development we will be:

- developing my pencil grip by writing my name
- playing walking through the jungle game and exploring how different animals move
- holding scissors effectively to cut out animal images to create my own animal pictures
- moving my body to tumble tots animal songs
- developing our fine motor movement with dough disco

Key vocabulary: apparatus, movement, pencil grip
PE day: Wednesday

You can help your child by:

- reading their lending library book with them and asking questions about the story
- practising getting themselves dressed in the morning
- practising putting on their own coat
- practising copying their name