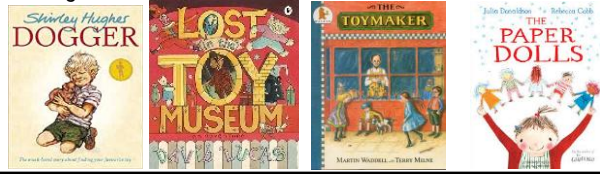


We are reading:



In Literacy we will be:

- recalling the main points in text in the correct sequence and including new vocabulary
- reading red and green words linked to my RWI stage
- re-reading what I have written to check that it makes sense consistently using capital letters, finger spaces and full stops in my writing
- spelling words by drawing on knowledge of known grapheme correspondences
- predicting what stories might be about
- writing different text forms for different purposes

Key vocabulary: predict, sequence, fiction, non-fiction

In Maths we will be:

- understanding odd and even numbers
- adding and subtracting
- problem solving
- exploring the composition of numbers
- exploring patterns and position

Key vocabulary: adding, subtracting, problem solving

In Communication and Language we will be:

- following a longer story without pictures or prompts
- making up new stories with peers, showing knowledge of story structure to act them out
- using a range of adjectives to describe things such as places, objects and characters

Key vocabulary: adjectives, stories, characters



## Reception Knowledge Organiser Summer 2 2026

**Be courageous; be strong.  
Do everything in love.**

1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their name with correctly formed letters
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping sounds as and when they have been taught
- reading with your child every day

Key dates this half term:

- 1st June – Staff training day
- 12<sup>th</sup> June – PTFA Summer Social
- 15<sup>th</sup> - 19<sup>th</sup> June – Sports week
- 17<sup>th</sup> June – Sports Day 2pm start
- 23<sup>rd</sup> June – Healthy Active Lifestyle session
- 29<sup>th</sup> June – Beamish Trip
- 2<sup>nd</sup> July – Stay and Play
- 6<sup>th</sup> July – Parents Evening Drop in
- 8<sup>th</sup> & 9<sup>th</sup> July – Transition Days

In Personal, Social and Emotional Development we will be:

- understanding the importance of exercise and looking after ourselves
- exploring what it means to be a safe pedestrian
- exploring what it means to be healthy
- understanding the importance of food choices and what a balanced diet is
- talking about our transition to Year 1

Key vocabulary: exercise, relaxation, health, pedestrian

In Understanding the World we will be:

- exploring what toys our parents and grandparents played with
- comparing toys from the past to modern toys
- understanding how toys have changed over time
- investigating materials used to make everyday things
- sorting and groping toys by their characteristics

Key vocabulary: material, grouping, past, present, generation

In RE we will be:

- exploring what the Gospel teaches us
- exploring how Salvation teaches us about forgiveness
- exploring the Kingdom of God
- understanding what the Big Frieze is

Key vocabulary: Bible, panel, Big Frieze

In Physical Development we will be:

- playing parachute games
- making jumping patterns
- creating movement patterns
- navigating obstacles
- practising for sports day

Key vocabulary: switch, hop, step, race

In Expressive Arts and Design we will be:

- designing boats and testing the materials we use for durability
- making our own paper dolls
- making toys

Key vocabulary: design, durability, concatenate