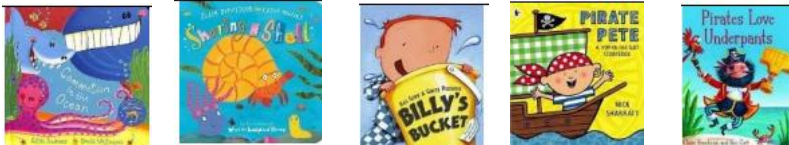


We are reading:



Poems: Seashells, The Tide

In Literacy we will be:

- reading the texts, Commotion in the Ocean, sharing a shell, Billy's Bucket, Pirate Pete and Pirates Love Underpants
- continuing to learn Set 1 read Write Inc sounds and use these to begin to read and write words
- sequencing familiar stories
- writing labels for different sea creatures
- writing my name and some letters in my early writing accurately

Key vocabulary: beach, pirate, ocean

In Maths we will be:

- reliably counting up to 5 objects and beyond
- talking about the composition of number to 5
- learning what comes next within numbers to 10
- learning what comes before within numbers to 10
- making a pictogram of our favourite class sea creature

Key vocabulary: before, after, pictogram

In Understanding the World we will be:

- learning about the ocean and its inhabitants
- talking about water pollution
- exploring magnetism
- talking about what I see at the seaside
- exploring the world on my Pirate adventure

Key vocabulary: ocean, marine life, pollution

In Expressive Arts and Design we will be:

- bubble painting
- colour mixing
- building a pirate ship and following a treasure map
- singing sea shanties
- producing a picture using sand art

Key vocabulary: colour mixing, perform



## Nursery Knowledge Organiser Summer Term 2 2024

**Be courageous; be strong.  
Do everything in love.**

1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and 'having a go'
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things

In RE we will be:

- talking about how families welcome a new baby
- learning about Baptism in a Christian church
- learning how other faiths welcome a new baby
- reading the story of Noah's Ark

Key vocabulary: Baptism, font, Godparents

Key dates this half term:

- 3<sup>rd</sup> June- Training Day
- 4<sup>th</sup> June – Stay and Play
- 19<sup>th</sup> June – Sports Day
- 25<sup>th</sup> June – Reception meeting
- 3<sup>rd</sup> & 4<sup>th</sup> July – Transition Days
- 16<sup>th</sup> July – Beach Trip
- 19<sup>th</sup> July – School closes for Summer holidays

In Personal, Social and Emotional Development we will be:

- talking about what makes me special
- talking about my friends and their qualities
- sharing and playing cooperatively
- talking about my favourite part of my Nursery year
- watching mine and my friends Nursery memory videos clips

Key vocabulary: transition, qualities, Reception

In Communication and Language we will be:

- using longer sentences to connect my thoughts and ideas
- listening to a range of stories based around our topic
- retelling familiar stories using puppets and props
- describing different sea creatures
- following 2-part instructions whilst playing 'Pirate Pete says'
- playing listening and attention games with treasure themed objects

Key vocabulary: sentence, instruction, describing

In Physical Development we will be:

- developing my pencil grip by writing my name
- developing my fine motor skills with Dough Gym
- holding scissors effectively to cut around a picture
- practising my fine motor skills by using tweezers to find and collect shells
- getting dressed for PE with support
- taking part in team games as well as my first Sports Day!

Key vocabulary: race, balance, competitor

PE day: Wednesday

**Please ensure your child has their PE kit in school on their peg, thank you**

You can help your child by:

- reading their lending library book with them and asking questions about the story
- practising getting themselves dressed in the morning
- practising putting on their own coat
- practising copying their name
- talking about transition and moving to Reception