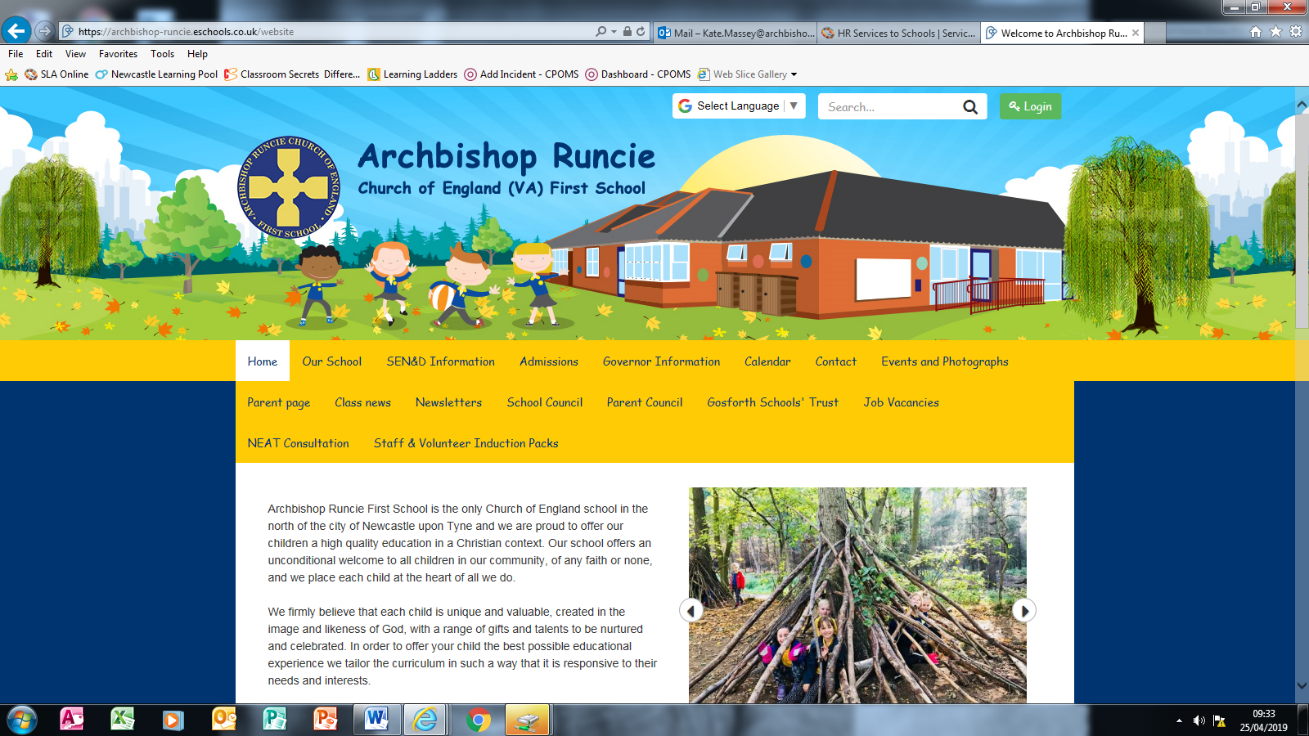
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**Archbishop Runcie Church of England (VA) First School**

**Physical Education and Sport Strategy Statement 2019-20**

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| **Summary information** | | | | | |
| **School** | Archbishop Runcie Church of England VA First School | | | | |
| **Academic Year** | 2019 - 20 | **Total PE&SS budget** | £17,740 | **Date of most recent PE&SS Review** | Sept 2019 |
| **Total number of pupils** | 150 (Rec- Year 4) + 29 Nursey | | | **Date for next internal review of this strategy** | Sept 2020 |

**“Love to learn, learn to love”**

**1 Corinthians 16:13**

**‘I can do all things through him who strengthens me.’**

**Philippians 4:13**

At Archbishop Runcie we believe Physical Education and Sport play an important role in the development of every child, with the potential to change young people’s lives for the better. We have welcomed the Government’s investment in providing additional funding until 2020 to improve provision of Physical Education and Sport in primary schools.

**We are committed to using this resource:**

* To develop competence and confidence to deliver high quality PE lessons;
* To seek to provide additional wide-ranging PE activities outside of curriculum time;
* To encourage children to lead healthy, active lifestyles;
* To provide opportunities for children to develop their leadership skills;
* To offer greater opportunities for sporting competition;
* To signpost pupils to sporting opportunities in the community;
* To continue to develop our PE resources;
* To improve quality of play.

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| **School focus** | **Actions to achieve** | **Funding allocated** | **Evidence and impact** | **Sustainability and suggested next steps** |
| Continue Golden Mile scheme for children in Key Stage 1 and 2 on days where they do not do PE. | All children to participate in each session on all weather track and celebrate achievements | £5000 | Children’s lap count demonstrates an increase in general fitness and well –being. | Continue to monitor impact and identify children who need support – use opportunity to spot able runners and enter these pupils in cross country event. |
| Non swimmers in KS2 take part in swimming lessons. | KS2 non-swimmers access swimming lessons | Already in budget | Increase in children who can swim  Children walk to swimming (30 mins) and therefore increase activity levels | Gala/swimming events |
| Sports Coach employed to lead games each lunchtime | Lee Sterry Coach to attend 1 hour daily | £640 | Children engaged in physical during lunchtimes | Target less active children |
| Purchase new playground resources to support active play | School Council involved in supporting choice of new playground resources to support active play | £1000 | Children engaged in physical during lunchtimes | Target less active children |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| **School focus with clarity on intended**  **impact on pupils** | **Actions to achieve** | **Funding**  **allocated** | **Evidence and impact** | **Sustainability and suggested**  **next steps** |
| CPD for new staff | Demo lessons  -gymnastics  -FUNDs | £1000 (supply cover x 5 classes) | Quality of teaching is high in all year groups | PINS CPD evaluations |
| New PE Leader to attend PE Network Meetings & other relevant CPD | CPD opportunities & supply to release PE leader to attend  Buy Newcastle PE & School Sport Service (pay as you go basis) | £800 | PE is high profile in school (displays etc) and on school website (team events etc) | Profile of PE is raised |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| **School focus with clarity on intended**  **impact on pupils** | **Actions to achieve** | **Funding**  **allocated** | **Evidence and impact** | **Sustainability and suggested**  **next steps** |
| Resources and transport to the festivals and competitions   * GST “Gosforth Gets Going” * Other | -Specialist training  -Children practice and consolidate their skills.  -Children take part successfully in the event. | £2000 | -A range of festivals/competitions are attended.  -Pupil voice.  -Children develop new skills. | Look for activities beyond GST |
| Face Your Fears Day- OAA | Year 1-3 children involved in OAA | £1500 | New skills developed  Children develop more adventurous outdoor ( safe risk taking)  Children enjoy being outdoors and being active. | Assess impact and consider for younger pupils  Pupil questionnaire |
| Forest School activities (staff member now trained) | 6 + days across the year | £1000 | New skills developed  Children develop more adventurous outdoor ( safe risk taking)  Children enjoy being outdoors and being active. |  |
| Residential for Year 4 children | Adventurous and safe activities such as orienteering, team building etc | £500 | New skills developed including positive attitudes  Children develop more adventurous outdoor ( safe risk taking)  Children enjoy being outdoors and being active. | If successful extend Year 3 to OAA Residential- Sept 2020 |
| PE Week- Summer Term | Organize a range activities and experiences (staff led and outside agencies) to broaden children’s experiences | £1000 | New skills developed including positive attitudes  Children develop more adventurous outdoor ( safe risk taking)  Children enjoy being outdoors and being active. | Develop staff confidence in delivering a broad range of activities |
| Signpost to outside agencies/summer holiday clubs/after school clubs | Distribute fliers/add to Newsletter | No cost | New skills developed including positive attitudes  Children develop more adventurous outdoor ( safe risk taking)  Children enjoy being outdoors and being active. | Develop links with broader range of providers  Assessment of quality of clubs (GST) |
| Staff to run after school clubs in Summer Term | Organise a range after school activities (staff led) to broaden children’s experiences | Staff time  £300 resources | New skills developed including positive attitudes  Staff able to talent spot for school teams  Children enjoy being outdoors and being active. | Develop staff confidence in delivering a broad range of activities |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| **School focus with clarity on intended**  **impact on pupils** | **Actions to achieve** | **Funding**  **allocated** | **Evidence and impact** | **Sustainability and suggested**  **next steps** |
| Transport to a variety of sporting events across the whole year. | Mini bus hire to various different events. | £2000 | Children are active participants in a variety of competitive tournaments and sporting events. | -Continue 2020-21 |
| Take part on GST “Gosforth Gets Going” | Supply for classes so groups of children can enter all events and be accompanied by staff members | £1000 | ARFS Teams able to take part | Increase range of team events |
| Whole School Sportivator Event | Sign up to Sportivator Event in September 2019 to raise awareness & participation in sponsored event | None | All children are active participants in a competitive fundraising and sporting event. | Evaluation of event & next steps to be planned |