We are reading:







In Literacy we will be:

- reading the texts; The very helpful hedgehog, Penguin and Pinecone, The Nativity and Dear Santa.
- writing a postcard to penguin.
- using the text Dear Santa to make my own story map.
- writing letters to Santa.
- developing an awareness of rhythm and rhyme.
- learning poems linked to our key texts.

Key vocabulary: paddock, setting, celebration, Bethlehem

In Maths we will be:

- Subitising and recognising numerals 1 and 2.
- creating and extending repeating patterns.
- recognising numbers on an advent calendar.
- following a recipe and measuring ingredients.

Key vocabulary: numeral, subitising, pattern

In Understanding the World we will be:

- learning about Bonfire night and fireworks.
- learning about light and dark and animals which hibernate.
- exploring the changing seasons; Autumn into Winter.
- exploring Christmas using my senses.

Key vocabulary: sparkle, hibernation, winter

In Expressive Arts and Design we will be:

- designing and making our own cards and calendar.
- acting out our Christmas Story in the Nativity.
- learning and singing songs for our Nativity and other Christmas songs.

Key vocabulary:	calendar,	performance,	design
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e, Reference of England (VA) First School Nursery Knowledge Organiser Autumn Term 2 2024	 In Personal, Social and Emotional Development we will be: discussing Remembrance Day and Children in Need. sharing food made for celebrations, joining my Nursery family for Christmas lunch. playing games to encourage turn taking. talking about different celebrations and what they mean to me and my family. sharing the travelling crib with my family. Key vocabulary: Christmas spirit, goodwill, cheer
Be courageous; be strong. Do everything in love. 1 Corinthians 16:13-14 Characteristics of Effective Learning We will be: • Playing and Exploring – investigating and experiencing things, and 'having a go'. • Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements. • Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.	In Communication and Language we will be: • listening to stories based around our theme. • talking about the Christmas story and re-enacting it using props. • talking about my Christmas experiences and listening to others. • singing Christmas songs and rhymes. • reciting our class poems. Key vocabulary: re-cite, experiences, poetry In Physical Development we will be: • making and using cinnamon spiced playdough. • holding writing tools effectively to write my name on my Christmas
In RE we will be: • talking about celebrations. • listening to stories form the bible. • learning all about the Christmas Story. • learning about Diwali. Key vocabulary: celebration, advent, Christmas, nativity Key dates this half term: Frider 15t New - Children in Need	 ard. putting on my winter coat, hat, gloves and scarf by myself. dancing to Christmas music. using scissors to cut paper to make Christmas crafts. putting on my own socks and shoes. taking part in 'Sticky Kids' music and movement. Key vocabulary: dance, writing, cut PE day: Wednesday
Friday 15 th Nov – Children in Need Friday 6 th /13 th /20 th Dec - Christmas Jumpers may be worn Monday 2 nd Dec – Forest School Thursday 5 th Dec – Christmas Stay and Play Friday 6 th Dec – Story with Santa at Gosforth Civic Theatre Thursday 28 th Nov – PTFA Film Night Wednesday 11 th Dec – Nativity (9.30am) Thursday 12 th Dec – Nativity (1.30pm) Thursday 19 th Dec – Christmas Lunch Wednesday 18 th Dec – Christmas Party	 You can help your child by: reading their lending library book with them and asking questions about the story. practising putting on their own sock and shoes. practising putting on their own coat. singing their nativity songs with them (we will send home the words!)