

We are reading:

Counting on Katherine by Helaine Becker
Iron Man by Ted Hughes



In English, we will be developing our reading skills by using a wide variety of texts to help us build fluency, inference and retrieval skills. We will be developing our writing by focussing on writing a re-tell, a fact file and writing from a character's point of view. We will focus on quality over quantity, ensuring to remember our non-negotiables including, full stops, capital letters and finger spaces. Our grammar, punctuation and spelling focus is to use sub-headings, use past and present tense, spell words using suffixes, use adjectives to describe and include variation in the way sentences start.

Key vocabulary: suffix, adjective, inform, entertain, retell

In Maths, we will begin by continuing our addition and subtraction unit, before moving on to shape. This will include adding and subtracting 2-digit numbers, comparing number sentences, recognising 2D and 3D shapes, counting sides and vertices, sorting shapes and using lines of symmetry.

Times table focus: x2 and x3

Key vocabulary: vertices, symmetry, sides, add, subtract

In RE, we will be continuing with our enquiry question is 'Who is Jewish and how do they live?'. We will learn about the Shabbat and why it's important to Jews, what is the Sukkot, what is Hanukkah and also how Jews value celebration and remembrance.

Key vocabulary: celebrationh, Shema, Torah, Shabbat, Sukkot, Hanukkah

In Science, we are learning about everyday materials. We will be sorting objects that can be grouped, recognising that objects are made from materials that suit their uses and recognising that the shape of some solid objects can be changed. We will also compare the suitability of materials for particular uses and recognise that the strength of some materials can be changed.

Our scientist of the term is Gladys Mae West

Key vocabulary: material, bend, block graph, elastic, flexible, property



Year 2 Knowledge Organiser Weeks 7 - 12

Be courageous; be strong.
Do everything in love.

1 Corinthians 16:13-14

In Computing, we will be learning about computer systems and networks. We will recognise the parts of a computer, understand how technology is controlled, understand the role of computers and create a design for an invention.

Key vocabulary: output, invention, wire, digital content

In PE, we will be taking part in our dance unit. We will describe and explain how performers can transition from shapes and balances, challenge ourselves to move imaginatively responding to music and work as part of a group to create and perform. We will also continue to improve our long-distance running techniques by completing the Golden Mile regularly.

PE day: This will change to a Monday after half term

Key vocabulary: direction, mood, galloping, musicality, huddle

In Art, we will be learning about painting and mixed media. We will develop our knowledge of colour mixing, learn how texture can be created with paint, use paint to explore texture and colour and evaluate and improve artwork.

Our artist of the term is Pablo Picasso

Key vocabulary: mixing, texture, collage, detail, primary/secondary colour

In History, we will be learning about The Great Fire of London. We will learn how long ago the Great Fire of London was, understand how different 17th century London life was to today, identify the sequence of events that makeup up the Great Fire of London and draw information from a range of sources.

Key vocabulary: consequence, causes, sources, effect, reliability

In PSHE, we will be learning about our health and wellbeing. We will describe a range of feelings and develop strategies to manage them, understand the benefits of physical activity, use breathing exercises to relax and identify strategies to help overcome barriers. We will also explore what it means to have a healthy diet and understand ways of looking after our teeth. We will support our learning with a wide variety of No Outsiders picture books.

Key vocabulary: diet, goal, strengths, exercise, growth, mindset

In Music, we will develop an understanding of structure by exploring and ordering rhythms.

Key vocabulary: rhythm, structure, tempo, pulse, rest

You can help your child by:

- Listening to your child read daily
- Visiting the library to encourage pleasure for reading
- Helping them learn x2, x5, x10 and x3 times tables
- Use UXL for Maths and English activities to support learning
- Use Spelling Shed to support your child's spelling practice

Key dates this half term:

- 17/10/25 – Show Racism the Red Card
- 20/10/25 & 21/10/25 – Parent's Evening
- 22/10/25 – Individual Photographs
- 24/10/25 – Staff Training Day
- 3/11/25 – Theatre Royal trip
- 14/11/25 – Children in Need
- 21/11/25 – Forest School
- 27/11/25 – Laing Art Gallery in-school visit
- 28/11/25 – Non-uniform Day