At Archbishop Runcie CE First School endeavor to support every individual in every way we can help them reach their full potential.

The aim of the Pupil Premium money is to support our disadvantaged children and to ensure we work closely with families to remove any barriers to these pupils achieving as highly as other groups.

Purpose of Pupil Premium

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also received funding for children who had been looked after by a Local Authority continuously for more than six months, and children of service personnel. In April 2014 funding was made available for children who have been adopted or have guardians. The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. Introduced in April 2011, Pupil Premium funding rose to £1.875 billion in 2013-14, with schools attracting £900 per disadvantaged child, with an additional payment of £53 for primary-aged pupils. In 2014-15, the funding rose to £2.5 billion, with £1300 for primary-aged pupils, £935 for secondary-aged pupils, £1900 for all looked after children, adopted children and children with guardians and £300 per child of Service Personnel. In addition, up to £300 is payable for 3 and 4 year olds whose parents are entitled to certain benefits.

In 2016-17 our allocation is £22,363 - impact is measured over the academic year

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- · the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish on their websites.

Pupil Premium Spend 2016-17

Type of Support	Cost	Details of Support	Impact / What will it achieve if successful	How will this activity be monitored? When and by whom? How will success be evidenced?
Ready To Learn (Fan	nily and in	dividual support to remove barriers to	learning	
Parent Support Adviser	Salary £4400	Intensive support for families on issues including parenting, attendance, parental learning Incredible Years Parenting Course	Increased attendance for targeted children Raised levels of parental partnership in supporting learning	Raised levels of attendance for FSM children monitored half termly Evidence of clear impact in attainment levels of children (termly data)
Kalmer Counselling (2 hours per week) Part cost	£663	Individual counselling to address emotional, social & behavioural concerns	Raised levels of self-esteem Understanding of origins of difficulties and strategies to manage emotions and behaviours to overcome barriers to learning	Pre & post counselling questionnaires Observations by staff Reports from Counsellor Termly data showing impact on learning

Closing the Gap: Inte	erventions	to raise levels of achievement and atta	inment			
Post 1 SEN Support	Part	Individual and Small group support	Closing gap in English & maths	Class data, responses in		
Assistant	Salary	Lexia	Focus accelerated progress	reading records, pupil		
	£5000		for HA children	voice. HT & teachers half		
				termly.		
Post 2 SEN Support	Part	Small group and individual support	Closing gap in English & maths	Class data, responses in		
Assistant	salary	Lexia	Removing barriers to learning	reading records, pupil		
	£5000		-focussing on behaviour for	voice. HT & teachers half		
			learning	termly.		
Post 3 SEN Support	Part	Individual support	Closing gap in English & maths	Class data, responses in		
Assistant	Salary	Lexia		reading records, pupil		
	£5000			voice. HT & teachers half		
				termly.		
Training, management and resources						
Staff Training CPD	£1500		Ensuring all staff working with	Staff training records		
for specific		Nessy	groups and individuals have	Impact on pupil		
programmes		Mastery Maths	the most up to date training	confidence		
(to include supply		RM Easimaths	in the effective interventions,	SEN reviews		
for staff on		Attachment Aware Conference (2	resources and teaching			
courses)		staff)	methods	Class data R/W/M		
Purchase of		Specific Learning Difficulties training				
resources/licenses		(SENCo)				
Educational Visits an	-					
Subsidising	£800	Payment for visits out of school and	Enrichment of the curriculum	Surveys of children will		
educational visits &		extra-curricular clubs and activities	and ensuring all of our	show PP children		
extra-curricular		to enable access to the wider	children have the chance to	accessing full range		
activities		curriculum	experience the widest range	opportunities offered by		
			of opportunities	the school. Parental		
				feedback will identify		
				where the school has		
				offered appropriate		
				targeted support.		
Total £22,363						