

Computing

We were going to particularly focus on more complex coding this term. **Please see the class page for instructions on how to use Code.org.**



How does the Northumbrian landscape now compare to during Roman times? Year 4 Summer 1

Religious Education

Our topic was to be 'Gospel', specifically thinking about how Christians choose to live their lives like Jesus. **We were going to explore [Jesus's calling of the disciples](#) and applying [The Good Samaritan](#).**

Physical Education

In PE, we were going to continue to work on our skipping as well as doing some athletics work, including jumping and different types of races, including short distance and medium distance. **If it's safe to do so, you could try to find a Personal Best running a short distance versus a long distance. Which strategies worked? Which didn't?**

English

In English, we were first going to look at the foundation story of Ancient Rome – **you could look up the myth of Romulus and Remus!** We were then going to explore some William Shakespeare, specifically Macbeth (more to come on this!). We were then going to look at explanation texts before the children applied this within Science, as well as examining some poetry about nature. **You could read William Wordsworth's *I Wandered Lonely as a Cloud* and Robert Frost's *Stopping by Woodson a Snowy Evening*.**

Personal, Social and Emotional Development (PSED)

We were going to examine healthy relationships with one another – [here](#) are a selection of videos about what it means to be kind with one another.

Geography

Our Geography unit was going to be to explore Ordnance Survey maps, using grid references and planning our own field trip. We were going to come up with our own investigation around The Sill, Sycamore Gap and the road to Vindolanda. We were going to hypothesise about what would have been the same and different from Roman times to now. **You could try exploring the Wall, particularly using Google Streetview!**

Spanish

The children were going to look at pets and food and how to describe them. **For excellent Spanish resources, please see [BBC Bitesize](#) and [Duolingo](#)!**

Science

Our focus was on Electricity, including simple series circuits and common insulators and conductors. **For more, please see BBC Bitesize [here](#) and [here](#)!**

Music

The children were originally preparing for The Big Gig in June and focusing on more complex recorder usage. **Please see the recorder guide in the Home Learning Pack.**

Mathematics

We were going to focus upon the following objectives:

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Read a 12 hour clock to the nearest minute
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

We were also planning to begin shape, which was in the first Home Learning Pack. Please continue to review this material!

Design Technology

We were going to practically plan and create our own electrical games using circuits.

