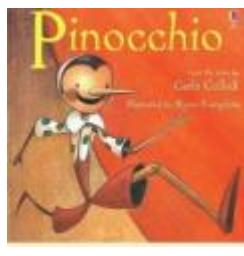


We are reading:



In English, we will be developing our reading skills by developing our comprehension, retrieval and inference skills.

We will be improving our writing by writing narrative sentences that are simple and coherent. We will use suffixes in our writing and we will ensure that our writing is correctly punctuated and uses capital letters. Our handwriting focus will be joining with no ascenders.

Our grammar, punctuation and spelling focus is using suffixes 'ed', 'ing', 'er' and 'est' when changing the root word.

Key vocabulary: narrative, punctuation, coherent, conjunctions.

In Maths, we will be focussing on addition and subtraction as well as multiplication.

Times table focus: **2, 5, 10, 3 & 4**

Key vocabulary: add, subtract, number bonds, times, divide, multiply.

In RE, we are learning about the 'good news' that Christians believe Jesus brings.

We will be learning about how Jesus' good news acts as an instruction to people about how to behave.

We will be learning about impact of kindness, friendship and peace.

We will be making connections between whether 'good news' is just for Christians or for everyone.

Key vocabulary: : friendship, peace, forgiveness charitable, gospel, disciples



Year 2 Knowledge Organiser Weeks 7-14

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In PE, we will be learning about dance. We will be learning about simple movement patterns and performing movement.

Key vocabulary: Direction, mood, galloping, musicality and huddle.

PE day: Monday

In Art, we will be learning about paint and mixed media. We will begin by looking at colour mixing as well as primary and secondary colours.

Our artist of the term is Pablo Picasso.

Key vocabulary: mixing, primary colours, secondary colour, texture, collage, overlap, detail and surface.

In Science, we are learning about living things and their habitats (microhabitats). Microhabitats are very small habitats such as under a rock or log. We will consider minibeasts and a variety of flowering plants.

We will be working scientifically by posing our own questions, making predictions and carrying out experiments. We will also use our results to answer questions.

Our scientist of the term is Charles Mackintosh and John Dunlop.

Key vocabulary: fair test, identify, food chain, invertebrate, botanist, microhabitat

In History, we will be learning about The Great Fire of London.

Key vocabulary: consequence, causes, sources, effect, reliability, sequence, society, Samuel Pepys

In Computing, we will be learning about computer systems and networks. We will begin by looking at the parts of a computer and the roles of computers in everyday life.

We will be accessing the following websites: [Sketchpad - Draw, Create, Share!](#)

Key vocabulary: output, invention, wire, digital content

In Music, children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody.

Key vocabulary: Dynamics, Timbre, Rhythm, Pulse, Beat, Melody and Notation

In PSHE, we will continue our learning on families and relationships but we will be focusing on health and wellbeing. We will learn about emotions, the importance of being active and breathing exercises.

Key vocabulary: diet, goal, strengths, exercise, growth mindset.

You can help your child by:

- Reading about The Great Fire of London and other information on London.
- Visiting the library to encourage pleasure for reading.
- Helping them learn 2, 5, 10 and 3 times tables and listening to them read daily.

Key dates coming up:

- Friday 25th October – Staff training day (school closed to children)
- Monday 11th November –Year 2 Forest School
- Monday 18th November –TTRS Day (dress as a Rockstar!)