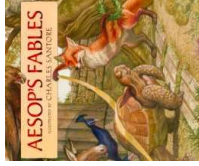


We are reading:



In English, we will be developing our reading skills by developing our reading, prediction and vocabulary skills.

We will be developing our writing by focusing on narrative writing as well as non-fiction report writing. We will be producing a short piece of writing, focused on fronted adverbials, apostrophe for possession and using coordinating and subordinating conjunctions.

Our handwriting focus will be layout, speed and fluency.

Our grammar, punctuation and spelling focus will use apostrophes to show singular possession, adverbial phrases and adverbs to express manner, place and time and writing coherent narratives where the key event is expanded in sufficient detail.

Key vocabulary: coordinating conjunctions, fronted adverbials, apostrophe, adverbial phrases, adverbs, subordinating conjunctions.

In Maths, we will continue our learning of fractions, understanding unit and non-unit fractions, we will also be understanding how to add and subtract fractions. We will then be moving onto money and time

Multiplication and division facts for 2, 5, 10 and 3, 4, 8 x tables

Key vocabulary: fraction, unit fraction, partition, bar model, part-whole model, numerator, denominator

In PE, we will be continuing to look at striking and fielding within cricket. We will be working collaboratively to stop batters making runs and scoring points, developing consistent underarm bowling and developing an awareness of how to improve a skill.

Key vocabulary: wicket, stump, boundary, wicketkeeper, innings.

PE day: Thursday



Year 3 Knowledge Organiser Weeks 27 - 32

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In RE, we will be looking at Kingdom of God, building on our knowledge from the topic of Salvation. We will be ordering events and make links between Pentecost, the Holy Spirit and Christians within their church communities

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

Key vocabulary: : Salvation, Kingdom of God, Pentecost

In DT, we will begin designing and creating a toy which uses a pneumatic system. We will use our knowledge of castles from year 2 history to understand the importance of strength and stiffness in structures. To know the following features of a castle: flags, towers, battlements, turrets, curtain walls, moat, drawbridge and gatehouse - and their purpose

Key vocabulary: mechanism, pivot, linkage system, pneumatic system, component, thumbnailed sketch, reinforce, motion, research, lever, input, output, adapt, properties

In Science, we are continuing learning about plants and their reproduction. We will learn about the functions of a plant and the relationship between their structures and functions.

We will be making predictions and conducting observations using scientific vocabulary and senses. We will measure using equipment with increasing accuracy and record using tables with two or more columns.

Our scientist of the term is Mary Anning.

Key vocabulary: nutrients, seed, flower, disperse, germination, formation.

In Geography, we will be looking rivers, specifically the River Tyne. It builds upon and helps children make links to the Nile (Egypt topic).

This topic gives in depth geographical knowledge beyond Newcastle

We will begin to look at OS maps including scale, distance and directions.

Key vocabulary: human geography, physical geography, flooding, topography, source, confluence, tributary, mouth, flood defence

In Computing, we will be looking at creating media. Specifically, we will use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.

Key vocabulary: drawing, still images, decompose, onion skinning.

In Music, children will begin to create compositions in response to an animation.

Children will learn to tell stories through music and listen to music to consider the narrative it could represent, paying close attention to the dynamics, pitch and tempo and how it changes.

Key vocabulary: pattern, repeated rhythm, compose, ensemble, notation.

In PSHE, we will be focused on Citizenship. We will be understanding children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy.

Key vocabulary: charity, law, consequence, council, United Nations (UN).

You can help your child by:

•Researching the River Tyne in Newcastle.

•Visiting the library to encourage pleasure for reading.

•Continuing to practise their multiplication tables – 2, 3, 4, 5, 10.

Key dates coming up:

Monday 7th April – Cragside

Wednesday 9th April – Softreyworks

Friday 11th April – Easter Church Service (at All Saints)