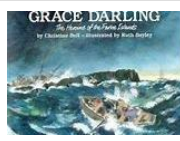


We are reading:

Texts on Grace Darling.
Charlotte's Web by EB White



Year 2 Knowledge Organiser Weeks 34-39

**Be courageous; be strong.
Do everything in love.**

1 Corinthians 16:13-14

In English, we will be continuing to develop our reading skills by asking questions about a text, looking at features of fiction texts and non-fiction texts and identifying word classes within different text types.

We will read information texts about Grace Darling to coincide with our new History unit. We will gather information about Grace Darling to support us to write a letter from Grace describing events using past progressive tense. We will ensure we use the appropriate layout for the letter and we will use adjectives to describe the weather, the setting and how Grace was feeling. Finally, we will write a diary entry based on the book 'Charlotte's Web'. Initially we will describe a character from the text. Then we will write a diary entry from the perspective of the main character.

Our grammar, punctuation and spelling focus will be to use past and present tense correctly, use of time adverbs to sequence ideas, prefixes and suffixes, apostrophes for possession and the use of capital letters for proper nouns.

Key vocabulary: adjectives, verbs, address, dates, apostrophes, contractions, tenses

In Maths we will begin our unit on statistics where we will look at drawing and interpreting tally charts, tables, block diagrams and pictograms. We will then move on to learn about position and direction. We will be reminded of the language used to describe position and then we will describe movement and turns. We will then look at shape patterns with turns. After this we will consolidate all of our learning in Maths this year, focusing on areas of difficulty.

Times table focus: Multiplication and division facts for the 3 times tables as well as consolidating our knowledge of 2, 5 and 10 times tables.

Key vocabulary: tally, table, popular, left, right, forwards, backwards, full turn, half turn, quarter turn, clockwise, anticlockwise.

In RE, we will move onto our Thematic Unit, and our enquiry question will be 'How should we care for the world and for other, and why does it matter?'

We will be making sense by identifying stories that talk about being valuable/unique. We will understand impact by giving examples of how people of different beliefs can show care for the natural earth. We will make connections by providing reasons why everyone should care for the world.

Key vocabulary: charity, care, friendship, Genesis, Golden Rule, courageous, advocacy.

In PE, we are preparing for sports day and practising our running, jumping and throwing skills. We will master basic movements including running and apply this in a range of activities. We will develop fundamental movement skills and we will engage in competitive physical activities in a range of increasingly challenging situations.

Key vocabulary: stamina, static, burpee, dynamic
PE day: Monday

In Art, we are moving on to craft and design. We will begin to generate ideas from a wider range of stimuli, exploring different media and techniques. We will investigate maps as a stimulus for drawing. Then we will develop a drawing into 3D artwork and experiment with craft skills when printmaking. Key vocabulary: pattern, abstract, composition, curator, felt, fibre, inspired, negative print, stained glass, viewfinder.

In Science, we will be moving onto learning about living things and their habitats (microhabitats). In this unit we will understand how to classify a variety of minibeasts, recognise how scientists answer questions and recognise that living things live in habitats to which they are suited. We will then ask questions and plan how to carry out an experiment before recording our data in a table. We will then finish off the unit by identifying flowering plants.

We will be working scientifically by posing questions, planning a fair test, making predictions and observing using our senses. We will then record our data using tally marks and use our results to answer questions.

Our scientist of the term is Charles Mackintosh and John Dunlop.

Key vocabulary: fair test, identify, food chain, invertebrate, botanist, microhabitat

In History, our new unit is called 'remembering Grace Darling. We will learn about who Grace Darling was and what she did. We will examine sources from immediately after the rescue. We will also look at sources from after Grace's death to understand her impact. Then we will learn about the role of the RNLI and its use of the Grace Darling story. We will visit the Grace Darling Museum and go on the Bamburgh village tour.

Key vocabulary: seaside, rescue, heroine, lighthouse, Forfarthshire, Farne Islands, RNLI.

In Computing, we will use micro-bits to develop our use of some core computing concepts by coding and making practical projects including step counters, nightlights, and games. We will understand what algorithms are. We will create and debug simple programs. Then we will use logical reasoning to predict the behaviour of simple programs and use technology purposefully to sort data.

Key vocabulary: code, LED, loops, micro-bit.

In Music, The children will continue to have drumming sessions delivered by a drumming specialist.

Key vocabulary: tempo, pitch, texture, structure, contrast, inspiration, loop

In PSHE, we will move onto looking at economic wellbeing. We will explore where money comes from. Then we will identify basic needs essential for healthy growth. We will consider how people decide what they want. We will learn about how bank accounts and cards help with managing money. Then we will explore our skills and talents. Finally, we will describe how to make others feel included. We will finish off the year by looking at railway and water safety and learn the importance of keeping safe.

Key vocabulary: bank account, withdraw, debit card, transaction, change, feelings

Key dates coming up:

- Friday 12th June: PTFA Summer Social from 3:15pm
- Week beginning 15th June: Sports Week
- Thursday 18th June: Year 2 Sports Day (2pm-3:15pm)
- Friday 19th June: Big Gig Choir
- Tuesday 30th June: Year 2 Bamburgh Trip
- Friday 3rd July: Year 2 Forest School
- Monday 6th July: Parents evening drop in session (3:15pm-4:30pm)
- Wednesday 8th and Thursday 9th July: Transition days
- Friday 17th July: Year 4 leavers service (9:15am-10am)
- Friday 17th July: Break up for Summer Holidays