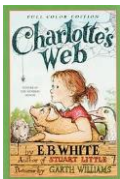


We are reading:



In English, we will be continuing to develop our reading skills by asking questions about a text, looking at features of fiction texts and identifying word classes within different text types.

We will complete our study on the poet Marilyn Singer. We have explored some of her poetry and we are now preparing to write about her life and career using subheadings to organise our writing and conjunctions like 'and' 'so' and 'because' to extend our sentences to include more information. We will then complete a unit of work on 'The Secret of Black Rock' by Joe Todd-Stanton, focusing on character description and writing a new plot using adjectives and time related adverbs. Finally, we will write a diary entry based on the book 'Charlotte's Web'. Initially we will describe a character from the text. Then we will write a diary entry from the perspective of the main character.

Our grammar, punctuation and spelling focus will be to identify words classes and use adjectives to describe, use time related adverbs to sequence and connect ideas and to vary the ways in which I start my sentences.

In Maths, we will complete our work on fractions and finding and recognising different fractions beginning with shapes and progressing to numbers. We will then move onto Time and look at o'clock and half past times and understand how we measure time in terms of minutes and hours. The children will learn to count around the analogue clock in 5 minute intervals.

Times table focus: Multiplication and division facts for 2, 5 & 10 times tables

Key vocabulary: whole, equal parts, half, quarter, third, unit fraction
Time, hour, minute, second, past, to, o'clock, half past

In RE, we will move onto learning about Salvation, and our enquiry question will be 'Why does Easter matter to Christians?'

We will be making sense by retelling the stories of Holy Week and recognise a link with salvation. We will be understanding impact by considering examples of Christians beliefs about Jesus' death/ resurrection. We will be making connections by exploring ideas of sadness, hope or heaven to individuals.

Key vocabulary: Easter, Holy Week, worship, salvation, resurrection.



Year 2 Knowledge Organiser Weeks 27-32

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In PE, we will be developing our send and return skills by developing our understanding of sending and returning skills. We will be learning to participate in net and wall games. We will apply basic skills to self-feed and participate in net wall games. We will then self-feed and combine other send and return skills to participate in net wall games.

Key vocabulary: serve, bounce, shuttlecock.

PE day: Monday

In DT, we will be designing three wrap ideas based on a food combination which will work well together. We will chop foods safely to make a wrap and construct a wrap that meets a design brief. To evaluate we will describe the taste, texture and smell of fruit and vegetables.
Key vocabulary: menu, balanced, diet, fruit, ingredients, chopping board, taste, vegetables, carbohydrates, combination, dairy, design, evaluate, oils, proteins, review.

In Science, we will be learning about Plant growth. We will recognise that seeds need conditions to grow, describe what plants need to germinate, recognise the effect of light on plant growth and identify the stages of a plant's life cycle.

We will be working scientifically by posing questions and recognising different ways to answer. We will also develop an awareness of making a test fair and consider whether the observations we make are suitable.

Our scientist of the term is Rosalind Franklin.

Key vocabulary: energy, growth, measure, germinate, nutrient, condition.

In Geography, we will be learning about local seaside tourism. We will explore the seas and oceans surrounding the UK and use maps to identify the Northeast coastline. We will use satellite imagery to study the coastline north of the Tyne and we will carry out fieldwork by visiting the coastal town of Whitley Bay and then we will evaluate the findings of how people use our coastline.
Key vocabulary: beach, cliff, coast, tourism, port, harbour, satellite, landmarks

In Computing, we will be using Scratch Jr and initially we will explore this new application. We will create an animation and make a musical instrument to use characters as buttons. We will also search for and import images and finally create a photo collage.

We will be accessing the following websites : Scratch - <https://scratch.mit.edu>
Key vocabulary: animation, fluid, icon, Scratch IR.

In Music, The children will continue to have drumming sessions delivered by a drumming specialist.

Key vocabulary: tempo, pitch, texture, structure, contrast, inspiration, loop

In PSHE, we will continue to be focused on Citizenship and look at job roles in our local community. We will recognise similarities and differences between people in the local community. In relation to the School Council we will develop an understanding of how democracy works. We will also understand ways to share an opinion.

Key vocabulary: opinion, identify, volunteer, election.

- Key dates coming up:**
- Wednesday 30th April - Class photographs
 - Thursday 1st May – Year 2 cake sale
 - Friday 9th May – PE activities Years 1-4
 - Sunday 18th May – Children's Cancer Run
 - Week beginning Monday 19th May – walk to school week
 - Monday 19th May – Year 2 Forest School
 - Wednesday 21st May – Year 2 trip to Whitley Bay
 - Friday 23rd May – Ascension Day Service at All Saints 1:30 – 2:15pm
 - Monday 2nd June – Staff training day
 - Friday 6th June – Pentecost Service 1:30 – 2:30pm