

We are reading:

The Owl Who Was Afraid of the Dark  
by Jill Tomlinson

Non fiction texts – instructions



Year 1  
Knowledge Organiser  
Weeks 27 - 32

Be courageous; be strong.  
Do everything in love.  
1 Corinthians 16:13-14

In English, we will continue to focus on key skills such as capital letters and full stops, writing sentences and working on our letter formation through writing based on our class novel. Children will continue to apply their phonics in their reading and writing.

The children will be looking at a range of texts, including fiction and non-fiction texts. We will continue to develop our reading skills by using prediction, inference and sequencing of the story. We will look at vocabulary choices and discuss how they have been used.

We will continue to learn to use different sentence types and use imperative verbs to add detail.

In maths, we will begin looking at multiplication and division followed by fractions. This will include:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- identify one more and one less
- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

*TTRS will be taught initially to build children's independence for home!*

Our RE focus question this half term will be, 'What makes some places sacred for believers?' We will be learning about a wide variety of beliefs and places of worship. We will be learning about the impact of how these places of worship are holy places are not just for believers but how they serve the wider community. We will be making connections between different religions and non-religions, such as Christianity and Islam.

Key vocabulary: special, worship, vocab: sacred, holy, beliefs

In DT, we will be learning about Food Technology, with a focus on fruit and veg. The children will try a range of fruit and veg and learn about where they grow. We will then use our knowledge about fruit and veg to make our own smoothies!

Key vocabulary: healthy, ingredients, recipe, smoothie, vegetable, fruit

In science, we will be learning about plants. We will look at the different parts of a plant and what they need to grow. We will be conducting an experiment to find out where the best place to grow a sunflower around school would be.

Key vocabulary: flower, fruit, leaf, deciduous, evergreen, edible  
Our scientist of the term is: Thomas Edison

In computing, the children will be using an iPad to create digital imagery. The children will be taking photos and editing them to create a photo collage.

Key vocabulary: software, filter, visual effects, import, background

In music this half term, we will be working with Newcastle Music Service on Djembe drumming, focussing on our performance skills.

Key vocabulary: djembe, drum, base, tone

In geography this half term, we will be learning about our 'Global Neighbours'. We will be exploring a map of the UK, locating Newcastle upon Tyne on the map, as well as learning the name of the capital cities and the four nations within the UK. We will also look at a map of the world and discuss why people move to the UK.

Key vocabulary: ocean, sea : continent, country, capital cities (of UK), nations (within UK), migration

In PSHE this half term, our focus will be citizen ship and understanding the importance of rules and consequences of not following them. We will be thinking about caring for the needs of babies, young children and animals and exploring our similarities and differences, as well as an introduction to democracy.

Key vocabulary: responsibility, vote, unique, democracy

In PE this half term, the children will be focusing on their striking and fielding games, by mastering basic movements including throwing and catching to apply them to a range of activities. We will continue to improve our long-distance running techniques by completing the Active Mile regularly. PE will be on Friday this term.

Key vocabulary: underarm, overarm, space, fielding

PE day: Friday

You can help your child by:

- Reading with them at home and listening to your child read.
- Support you child to complete the Oxford Owl e-book and quiz set
- Use IXL for maths activities to support learning
- Use Spelling Shed to support your child's spelling practice

Key dates this half term:

- Wednesday 1<sup>st</sup> April – Meeting for parents/carers of Year 1 children about the Y1 Phonics Screen Check 5:30pm
- Thursday 2<sup>nd</sup> April – Healthy Active Lifestyle
- Wednesday 29<sup>th</sup> April – Year 1 Mosque educational visit  
*Please see Diary Dates on the website for all other dates!*