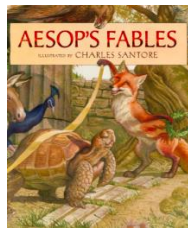
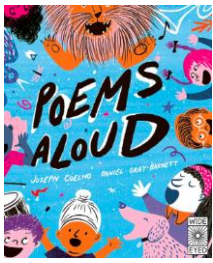


We are reading:



Year 3 Knowledge Organiser Weeks 23 - 28

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

In English, we will be developing our reading skills by developing our reading, prediction and vocabulary skills.

We will be developing our writing by focusing on narrative writing as well as non-fiction writing. We will be producing a short pieces of writing, focused on fronted adverbials, apostrophe for possession and using coordinating and subordinating conjunctions.

Our handwriting focus will be layout, speed and fluency.

Our grammar, punctuation and spelling focus will be using apostrophes to show singular possession, adverbial phrases and adverbs to express manner, place and time and writing coherent narratives where the key event is expanded in sufficient detail.

Key vocabulary: coordinating conjunctions, fronted adverbials, apostrophe, adverbial phrases, adverbs, subordinating conjunctions.

In Maths, we will continue our learning of fractions, understanding unit and non-unit fractions. We will then be moving onto mass and capacity, developing our knowledge of mass in grams and kilograms and capacity in litres and millilitres.

Times table focus: x2, x3, x4, x5, x10

Key vocabulary:

In PE, we will be looking at striking and fielding within cricket. We will be working collaboratively to stop batters making runs and scoring points, developing consistent underarm bowling and developing an awareness of how to improve a skill.

Key vocabulary: wicket, stump, boundary, wicketkeeper, innings.

PE day: Tuesday

In RE, we will be looking at Salvation, building on our knowledge from year 2. We will be ordering events and describing how Christians can show their beliefs about Holy Week.

We will be discussing and sharing our own family traditions and understanding how they might draw on religious influences. We will be making connections between stories and life in the world today.

Key vocabulary: : Holy Week, Easter, crucifix, fasting, resurrection.

In Art, we will begin to generate our own ideas from a range of stimuli and carry out simple research and evaluation as part of a making process. Children will know that the use challenging lines is a progressive from prior drawing.

Key vocabulary: scale, abstract, botanical art, composition, geometric, organic, shading, texture, tone.

In Science, we are learning about plants and their reproduction. We will learn about the functions of a plant and the relationship between their structures and functions.

We will be making predictions and conducting observations using scientific vocabulary and senses. We will measure using equipment with increasing accuracy and record using tables with two or more columns.

Our scientist of the term is Mary Anning.

Key vocabulary: nutrients, seed, flower, disperse, germination, formation.

In History, we will be looking at pioneers, specifically local to our surrounding city, Newcastle.

We will be using our chronology, change and continuity to understand the national significance of local pioneers as well as looking at the local history and heritage of Newcastle.

Key vocabulary: inventor, significant, shipbuilding, pioneer, locomotive, biography, industrialisation.

In Computing, we will be looking at creating media. Specifically we will use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.

Key vocabulary: drawing, still images, decompose, onion skinning.

In Music, children will begin to create compositions in response to an animation.

Children will learn to tell stories through music and listen to music to consider the narrative it could represent, paying close attention to the dynamics, pitch and tempo and how it changes.

Key vocabulary: pattern, repeated rhythm, compose, ensemble, notation.

In PSHE, we will be focused on Citizenship. We will be understanding children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy.

Key vocabulary: charity, law, consequence, council, United Nations (UN).

You can help your child by:

- Researching the local pioneers in Newcastle.
- Visiting the library to encourage pleasure for reading.
- Continuing to practise their multiplication tables – 2, 3, 4, 5, 10.

Key dates coming up:

- Thursday 6th March – Year 3 & 4 Magic Flute at The Theatre Royal
- Wednesday 12th March – Tuesday 18th March – Scholastic Book Fair
- Friday 14th March – Red Nose Day
- Friday 28th March – Years 1 – 4 Mothering Sunday Service at St Nicholas' Church
- Thursday 3rd April – Year 3 Cake Sale
- Monday 14th April – Friday 25th April – Easter holidays