## Year 3 Long Term Plan



|          | Science                         | RE  | Art/DT  | Computing                       | History/Geog   | PE  | PSHE   | Spanish  |
|----------|---------------------------------|---|---|---------------------------------|--|---|--|--|
| Autumn 1 | Light                           | What do<br>Christians learn<br>from the Creation<br>story?        | Media: Drawing<br>(chalk and<br>charcoal)<br>Visual element:<br>line, shape and<br>form | Computer Skills<br>and E-Safety | What do sources<br>tell us about<br>Ancient Egypt?                                       | Invasion games<br>(Tag Rugby)             | How can we be<br>a good friend?                  | Greetings Introducing yourself (name, age, saying where you live) Numbers up to 20 |
| Autumn 2 | Magnets                         | What does it<br>mean to be a Sikh<br>in Britain today?            | Structures  |                                 | Is Egypt just desert and pyramids?   | Dance                                     | What keeps us safe?                              |  |
| Spring 1 | Forces                          | What is the Trinity?  | Mechanisms & control  | Coding<br>(Code.org)            | Why is<br>Newcastle a<br>canny place to<br>live?   | Gymnastics                                | What are<br>families like?<br>No Outsiders       | Numbers up to 40 The alphabet Months of the year Days of the week                  |
| Spring 2 | Plants                          | Why do<br>Christians call the<br>day Jesus died<br>'Good Friday'? | Media: painting<br>Visual element:<br>colour and tone                                   |                                 | What has the<br>North East given<br>to the wider<br>world?                               | Net & Wall<br>Games (Tennis)              | What makes a community?                          |  |
| Summer 1 | Rocks                           | When Jesus left,<br>what was the<br>impact of<br>Pentecost?       | Media: batik<br>Visual element:<br>line, shape and<br>colour                            | Coding of physical objects      | What makes the<br>Tyne special?  | Striking &<br>fielding games<br>(cricket) | Why should we eat well and look after our teeth? | The alphabet Pets Snacks and drinks Numbers up to 100                              |
| Summer 2 | Animals,<br>including<br>Humans | What are the deeper meanings of festivals?                        | Textiles?   |                                 | How do we know about people from a very long time ago? (Stone Age, Bronze Age, Iron Age) | Athletics<br>Swimming                     | Why should we<br>keep active and<br>sleep well?  |  |