**History:** We would have been learning about Grace Darling this half term. She is a significant figure in local history. These are the lesson objectives we would have covered:

- Understand who Grace Darling was and what she did for Forfarthshire.
- Examine sources after the rescue
- Examine sources after her death to understand her impact
- Understand the role of RNLI and its use of the Grace Darling story

**Key vocabulary:** heroine, Forfarthshire. Farne Islands, shipwreck, legacy, lighthouse

**RE**: In RE, we would have been answering the question: Why should we care for the world and for others, and why does it matter?

Activities will be added to the class page:

- Discuss how all people are unique and important and compare to teachings in the Bible.
- What are the benefits of friendship?
- Learn that some religions believe serving their community and supporting the poor is part of being religious. i.e. Zakat, tzedakah
- Famous people who are inspired by religious beliefs.
- Compare ways Christians and Jews take care of their world.

**Computing:** We would have practiced internet research skills. Learn how to search for specific information and present it.

Topic: The Blue Planet

Maths: Please continue to use White Rose Maths lessons. These can be accessed on our website through class pages and resources tab. There is a section called White Rose Premium Resources.

You may also wish to use the Oak National Academy or BBC Bitesize to supplement the White Rose units.

Year 2
Summer 2
Seaside



Music: Please use Yumu, which is part of Charanga to practice singing. There are also games to play.

**PE:** In PE, we would have learned about games, however we also would have been continuing our skipping and also practicing for sports day. At home you could continue Joe Wickes, skipping and even make your own sports day!

- Balance: moving with an object on your head, balance on one leg. A fun challenge is to create a balancing pose and to keep still whilst someone adds objects on your body.
- Agility- rolls
- Coordination- dribbling a ball, throwing and catching

**In Art:** We would have continued our seaside inspiration and we would have made sculptures of objects at the seaside.

Can you make a model of something from the seaside? It could be animals, shells or structures.

We would have thought about: form, shape and space.

**In Science:** We would be learning about plants. The following lessons includes:

- Plant reproduction
- Parts of a plant
- Growing plants
- Recording growth of plants