

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. Training Play Leaders 2. Forest School 3. Year 3 & 4 Residential / Mr H outdoor experiences	1. More purposeful physical activity during break times seen across the school with participation from the least active children. 2. Excellent feedback from all children. Additional activities for least active children 3. Opportunity for ALL children (with emphasis on least active) to experience a range of physical activities they wouldn't normally access e.g. climbing, high ropes. Abseiling etc	1. Inter-school competitions	1. These did not occur as often as we had planned because staff were unable to be released due to staff shortages and children were unable to attend due to transport costs.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Increasing engagement of all pupils in regular physical activity and sport 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offering a broader and more equal experience of a range of sports and physical activities to all pupils 5. Increasing participation in competitive sport 	<ol style="list-style-type: none"> 1. New PE Long Term Plan / scheme. Release time /supply for KF: <ul style="list-style-type: none"> • Time for KF to write LTP • Time for KF to attend meetings • Time for KF to re-organise resources (PE cupboard/sheds etc) • Sports coaching (Mick) • PE Assessments by LA • Training for ECT 2. To include: <ul style="list-style-type: none"> • SLA(s) - Playground checks, PE, hall checks, • PE Coaching (Hannah) • PE equipment checks/disposal of condemned items, replacements • EYFS physical dev resources (Write Dance, outdoor equipt) 3. To include <ul style="list-style-type: none"> • Playground shed (storage) • Playground equipment • PE Week • Daily Mile • New curriculum resources for the PE hub subscription • Bought in coaches for Sports Week 4. To include: <ul style="list-style-type: none"> • Play Leaders - training/time/high viz/badges etc (focus on least active) • RH - refereeing at lunchtimes • Hannah at playtime - active play • Resources for pupils with SEND – widgets/additional adult/equipment etc 5. To include: <ul style="list-style-type: none"> • Travel to events • Attendance at events • Cancer Run attendance for staff & PP • Lee Sterry coaching at playtime

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Improvement in the overall quality of the teaching of PE 2. Development of transferrable life and social skills such as respect, fairness and resilience 3. Increase the impact PE and sport have on other school priorities, values and ethos 4. Use the role of PE and sport as a vehicle to engage and raise achievement in other subjects 5. Use PE and sports to create opportunities to learn and maximise social development 6. Use PE and sport improve pupil engagement and wellbeing 	<ol style="list-style-type: none"> 1. How to prove this? <ul style="list-style-type: none"> • Evaluation of lessons by PE Leader • Lesson taught in conjunction with PE specialist from the PE service • CPD for new staff from the PE service • Is the school offering a wide range of sports and physical activities to pupils? Audit to be undertaken of activities/staff voice/pupil voice • Pupils take part in 30 to 60 minutes of moderate to vigorous physical activity daily 2. How to prove this <ul style="list-style-type: none"> • Reports from events • Governor visits • Siam's evaluation • Participation in Gosforth Gets Going activities and Competitions/Interschool competitions • Stickers for children relating to school games values • PE data • Swimming data for Yrs 3 and 4 3. How to prove this <ul style="list-style-type: none"> • Worship & Celebration Worship • Competitions linked to school team values both within our own school and the wider Gosforth school trust. 4. How to prove this <ul style="list-style-type: none"> • LTP and overlap to other curriculum subjects, particularly for least active and lowest 20% 5. How to prove this <ul style="list-style-type: none"> • Audit of the range of sports and physical activities to pupils • GGG competitions 6. How to prove this <ul style="list-style-type: none"> • Linking PE and play with playground resources, to aid healthy, active lifestyles • SEMH sports activities

