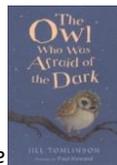


We are reading:

The Owl Who Was Afraid of the Dark
by Jill Tomlinson



Little Red Riding Hood by Anthony Browne



Year 1 Knowledge Organiser Spring Term 2 2025

**Be courageous; be strong.
Do everything in love.
1 Corinthians 16:13-14**

In English, we will continue to focus on key skills such as capital letters and full stops, writing sentences and working on our letter formation through writing based on our class novel. Children will continue to apply their phonics in their reading and writing.

The children will be looking at a range of texts, including poetry and non-fiction texts. We will continue to develop our reading skills by using prediction, inference and sequencing of the story. We will look at vocabulary choices and discuss how they have been used.

We will continue to learn to use question marks, using verbs to add detail and the suffix -ed.

In maths, we will be focusing on Length and Height and Mass and Volume:

- Comparing and measuring length and height using cm
- Heavier and lighter
- Comparing and measuring mass and volume

We will then move onto multiplication and division:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- identify one more and one less

In RE, we continue our unit on Islam and our focus question 'Who is a Muslim and how do they live?' On Wednesday 19th March, we will be having a trip to a local Mosque to support our learning. After this, in RE, we will look at 'What makes some places sacred for believers?' where we will be making connections between places that are special to us and places that are special to different religious and non-religious people.

Key vocabulary: : special, worship, vocab: sacred, holy, belief

In PE this half term, the children will be developing their Net and Wall skills. This will include basic skills such as running, jumping, throwing and catching, supporting our hand-eye coordination and teamwork. We will also complete the daily mile regularly.

Key vocabulary: Batter, bowl, catch, up, strike, retrieve,
PE day: Friday

In science, we will continue learning about everyday materials and their properties. We will explore and test the materials and look at different properties in more detail, such as waterproof and durability.

Key vocabulary: fabric, glass, plastic, metal, absorbent, transparent, opaque
Our scientist of the term is: Alexander Graham Bell and Elisha Gray

In computing, the children will continue computer science and be programming 'Bee-bots'. The children will learn how to plan and programme a 'Bee-bot' to follow their instructions.

Key vocabulary: demonstration, inputting, tinker, precise

In music after half term, we will be working with Newcastle Music Service on Djembe drumming, focussing on our performance skills.

Key vocabulary: djembe, drum, base, tone

In History, we will be exploring Gosforth and will be learning about chronology and looking at the changes that have happened over time as well as understanding why these changes have happened. We will be going on a walking tour of Gosforth.

Key vocabulary: change, suburb, chronology, consequence

In PSHE, our next topic will be 'Citizenship'. We will be learning about rules, caring for others and the needs of others and begin to understand how democracy works. We will also continue to think about 'No Outsiders' and how recognise ways in which we are the same and different to other people.

Key vocabulary: responsibility, vote, unique, democracy

In art, we will be exploring and experimenting with painting and mixed media through 'colour smash'. The children will be learning about secondary colours and mixing their own, as well as looking at work by Clarice Cliff and Jasper Johns to inspire their own artwork.

Key vocabulary: primary colour, secondary colour, mix, shade, hue
Our Artist of the term is: Piet Mondrian

You can help your child by:

- Reading with them at home and listening to your child read.
- Support you child to complete the Oxford Owl e-book and quiz set
- Use IXL for maths and English activities to support learning
- Use Spelling Shed to support your child's spelling practice
- Begin to introduce TTRS after our Rockstars Launch Day

Key dates this half term:

Wednesday 4th March – Hatton Art Gallery Visit
Thursday 5th March – World Book Day
Friday 6th March – Non-uniform day
Friday 13th March – Mothering Sunday at All Saints'
Friday 20th March – Forest School (pm)

See 'diary dates' on website for all.