

# The Tale of the Tyne



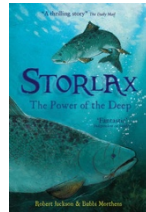
## Science

In Science we will be working scientifically to:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

## Music

This term the children will continue to develop their competence and confidence playing the ukulele.



## Physical Education

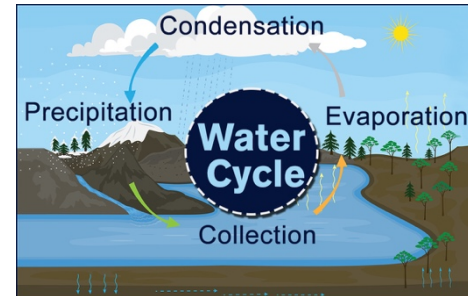
This term in PE we will continue to focus on gymnastics where we will develop flexibility, strength, technique, control and balance. We will also continue to work on our co-ordination, agility and balance.

## English

In English this term we will be focusing on the text Storlax which tells the story of Storlax, King of the Hofsin salmon, and his family, as they embark on the long journey from the sea of the North to Home Pool. We will initially start with fiction writing focusing on how the author builds up tension and suspense in his/her writing and the children will have the opportunity to re-write Storlax, before moving onto writing their own story which includes a build-up of tension.

## History

In history this term we will be undertaking a local study of Newcastle and the River Tyne observing changes in the usage of the River over the years.



## Computing

In computing this term, we will continue to develop our confidence with coding through the use of the programme Scratch. We will also be using iPad's for research linked to our topic.

## Religious Education

In RE this term we will be focusing on 'creation' by exploring all of the wonder that god has put into the world and what this means for us as gods people.

## Geography

This term we will be focusing on physical and human geography. In particular we will be looking at rivers, how rivers are used by humans and the water cycle.

## Mathematics

In maths this term we will be focusing on fractions:

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominator within one whole
- Solve problems that involve all of the above.

We will then move onto time where the children will:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events