

Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- In 2018, attainment of the expected standard in reading (90%) and writing (90%) was above average and in the highest 10%.

Phonics in 2018

- The vast majority of pupils (97%) met the phonics expected standard in year 1.

Behaviour

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

School context in 2018

Phase of education: Primary	Local authority: Newcastle upon Tyne	Ever 6 FSM %: 8.0
Headteacher: Kate Massey	Admissions policy: Non-selective	English additional language %: 15.0
Pupils: 169	Ages: 3-9	SEN support %: 10.7
Gender: Mixed	Denomination: Church of England	SEN with EHC plan %: 0.6
Deprivation Quintile: Lowest 20% (0.1)	Special needs provision:	

Ethnicity

- The largest ethnic groups are: White - British (76.7%), White - any other White background (3.3%), Mixed - White & Asian (5.0%), Asian or Asian British - Bangladeshi (3.3%), Asian or Asian British - any other Asian background (2.5%) ,Black or Black British - African (2.5%).
- This school has 9 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- There was nothing significant to report.

Girls

- The school was in the top 20% of all schools for the proportion of girls (53.8%).

Disadvantaged

- The school was in the lowest 20% of all schools for the proportion of FSM (8.0%).
- There was one child looked after in the school.

English as an Additional Language

- There was a larger than average increase in the percentage of EAL pupils between 2017 and 2018.

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 5 in 2018 is the school’s current year 6 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

School context 2018

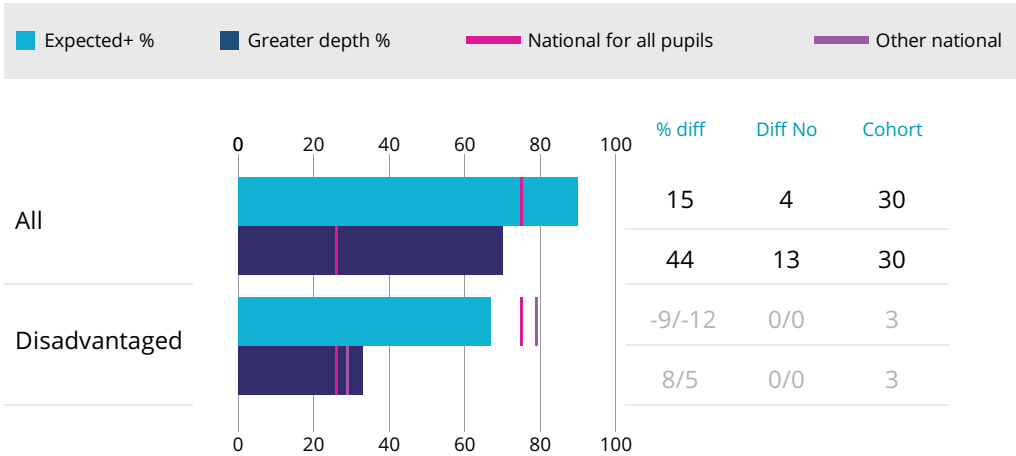
Special Educational Needs

- There was nothing significant to report for this group.

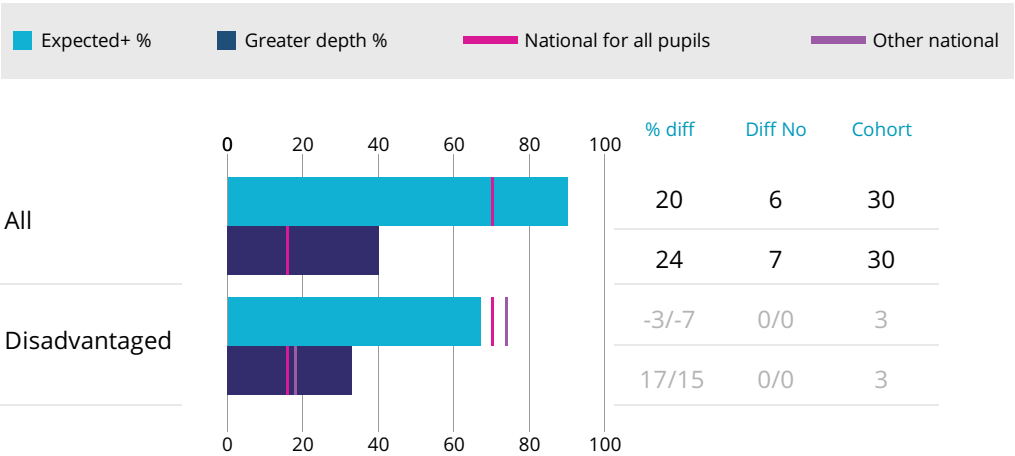
Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 2, year 3, year 4), Writing (year 2, year 4), Mathematics (year 2, year 4)

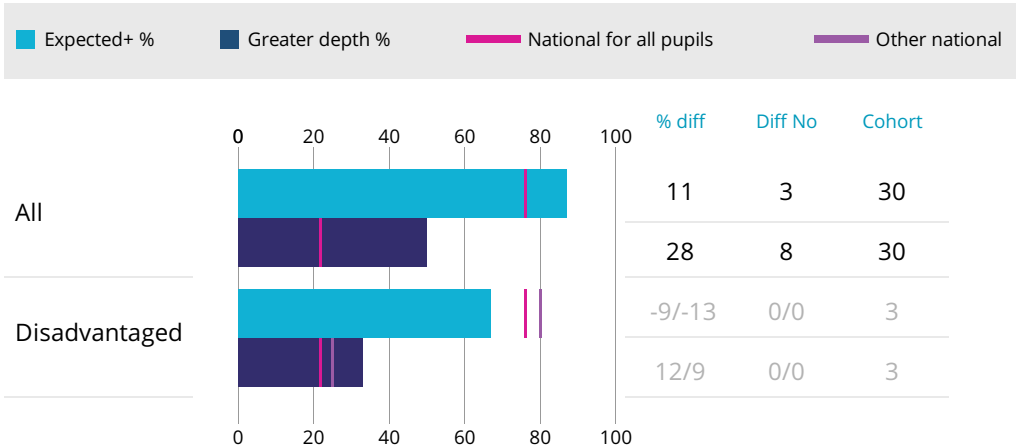
Reading



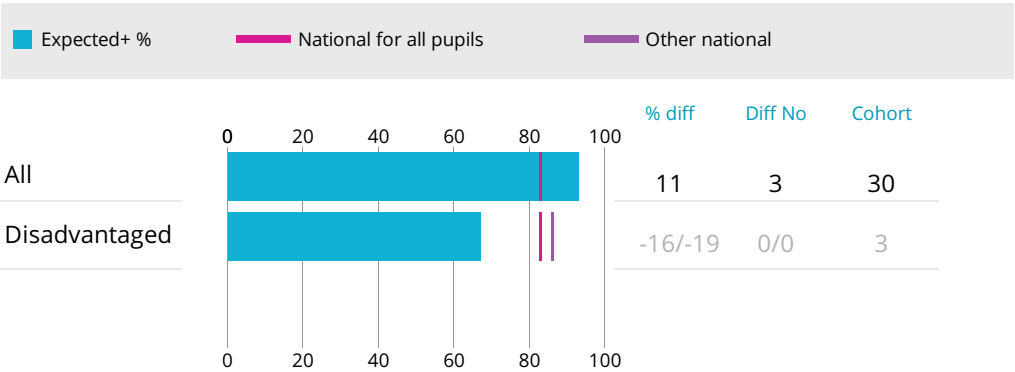
Writing



Mathematics

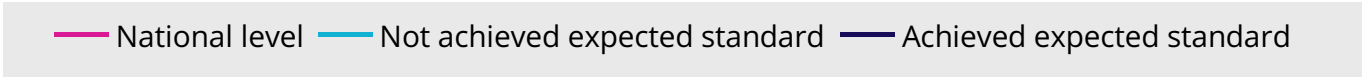


Science



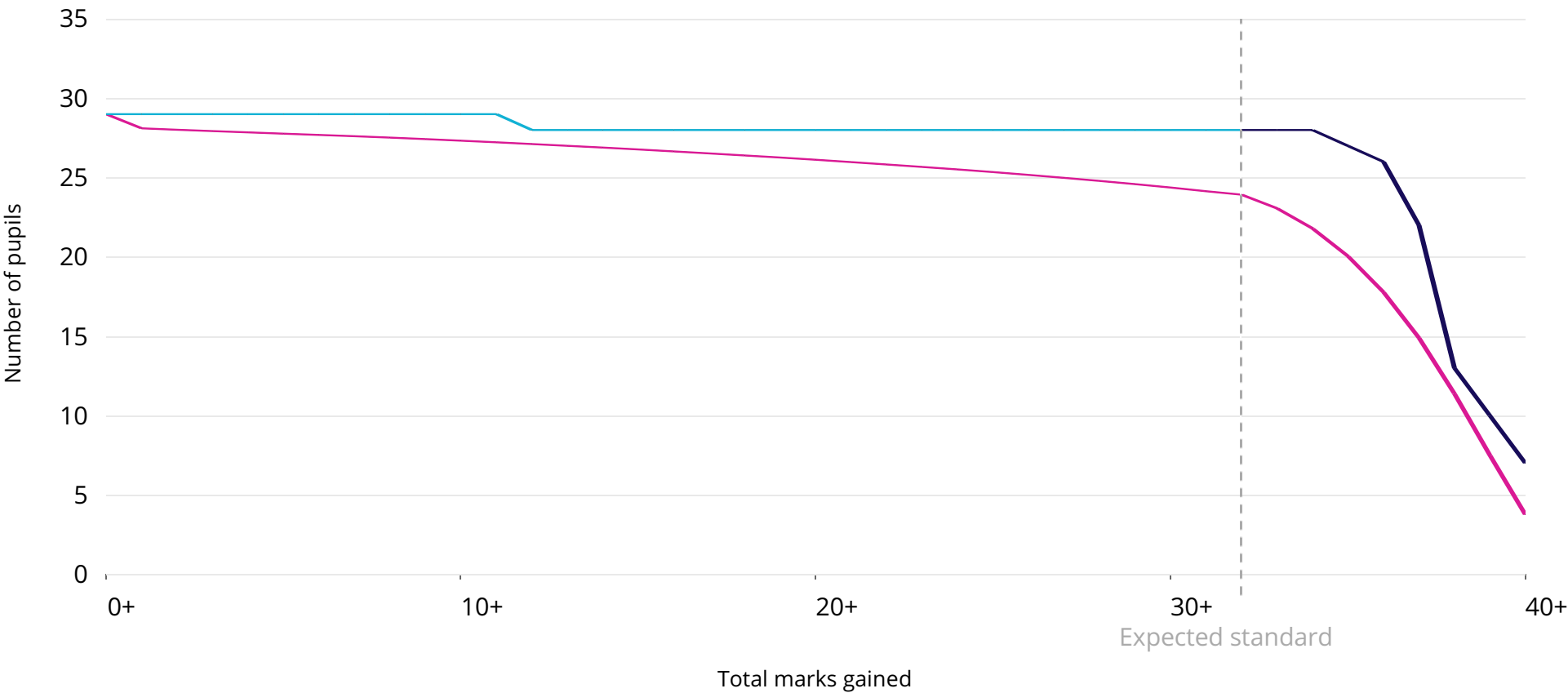
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



Cohort = 29 One pupil relates to 3.4 percentage points.

In 2018, 97% of pupils achieved the expected standard, 14 percentage points above the national proportion. This was a statistically significant difference.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard