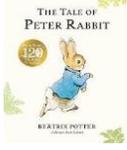
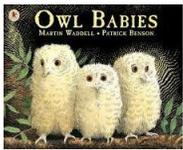


We are reading:



In Literacy we will be:

- retelling stories in the correct sequence
- reading simple phrases and sentences made up of words with known letter-sound correspondences
- building words using letter sounds in writing
- using talk to organise describe events and experiences
- reading and writing some red words
- beginning to write a simple sentence with support
- beginning to use capital letters and full stops
- holding a pencil effectively to form recognisable letters
- beginning to form clear ascenders and descenders

Key vocabulary: blend, segment, sequence, ascenders, descenders

In Maths we will be:

- counting patterns to 20
- learning number bonds to 10
- doubling
- matching, rotating and manipulating shapes
- copying and continuing patterns
- recognising 3D shapes
- composing and decomposing shapes

Key vocabulary: number bonds, double, 3D shapes

In Communication and Language we will be:

- listening and responding appropriately during whole class discussions and responding to what others say
- staying focused on adult led and independent activities long enough to complete them
- using longer sentences – explaining and reasoning when answering questions
- following time related instructions
- giving detail recounts of experiences in the correct order

Key vocabulary: listen, first, then, last



Reception Knowledge Organiser Spring 2 2026

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and ‘having a go’.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

In Physical Development we will be:

- showing body control
- performing different jumps
- travelling across apparatus
- working as part of a team

Key vocabulary: weight, roll, slide, apparatus, low, slither

In Expressive Arts and Design we will be:

- exploring transient art
- creative collages
- working collaboratively to create a painting

Key vocabulary: waterproof, sink, float, design

In Personal, Social and Emotional Development we will be:

- learning the importance of careful listening
- thinking about the feelings of others
- listening to and responding to instructions
- exploring different festivals

Key vocabulary: celebration, festival, turn-taking, support

In Understanding the World we will be:

- exploring aerial photographs
- drawing maps
- comparing and grouping animals to their homes
- classifying urban and rural animals
- exploring where an owl/rabbit might live

Key vocabulary: woodland, animals, habitats, urban, rural, nocturnal

In RE we will be:

- exploring Lent and The Last Supper
- understanding why a palm cross is a special symbol
- exploring what happened at Easter
- understanding what the story of Palm Sunday teaches Christians

Key vocabulary: God, Jesus, Easter, symbol, risen

You can help your child by:

- practising handwriting skills and forming letters correctly
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping sounds as and when they have been taught
- reading with your child every day

Key dates this half term:

- 5th March - World Book Day
- 9th -15th March – STEM Week
- 13th March - Mothers Day Worship
- 20th March – Red Nose Day
- 24th March - Stay and Play
- 27th March - Forest School