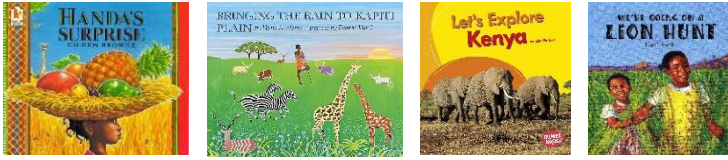


We are reading:



In Literacy we will be:

- correctly sequencing a story or event using pictures and/or captions
- responding to questions about how and why something is happening
- understanding the difference between different types of texts (fiction, nonfiction, poetry)
- reading simple phrases and sentences made up of words with known letters using my phonics
- reading some RWI red words
- writing sentences using a capital letter and full stop
- spelling words by drawing on my phonics
- forming most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated
- including spaces between words

Key vocabulary: sequence, fiction, non-fiction

In Maths we will be:

- composing and decomposing shapes
- exploring doubling
- exploring sharing and grouping
- exploring patterns
- understanding odd and even numbers

Key vocabulary: shapes, doubling, sharing, grouping, patterns

In Physical Development we will be:

- holding a pencil correctly with a firm grip
- getting dressed for PE independently
- creating movements to music

Key vocabulary: dance, beat, perform



Reception Knowledge Organiser Summer Term 1 2024

**Be courageous; be strong.
Do everything in love.**
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and 'having a go'.
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements.
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things.

You can help your child by:

- practising writing their name with correctly formed letters
- reading daily
- encouraging them to use a knife and fork at mealtimes
- practising putting on their own uniform, coat and shoes
- recapping Set 1, 2 and 3 sounds as and when they have been taught

Key dates this half term:

Dental survey – 15th April
Class photos – 24th April
Mosque visitor- 7th May
Healthy Active Lifestyles – 13th May
Forest School – 13th May
No Outsiders – 14th May
Cancer Run – 19th May

In Personal, Social and Emotional Development we will be:

- understanding and researching the wider world
- exploring different cultures

Key vocabulary: culture

In Communication and Language we will be:

- following a longer story without pictures or prompts
- making up new stories with peers, showing knowledge of story structure to act them out
- using a range of adjectives to describe things such as places, objects and characters

Key vocabulary: adjectives, stories, characters

In Expressive Arts and Design we will be:

- understanding what it means to eat healthy and try different fruit
- using clay, playdough and paint to create animal sculptures
- singing and performing
- playing a short tune on a selection of instruments

Key vocabulary: sculpture, paint, instrument, healthy eating

In RE we will be:

- exploring which places are special and why
- exploring and researching different faiths and different places of worship
- exploring what happens in different places of worship

Key vocabulary: Worship, Church, Mosque, Synagogue

In Understanding the World we will be:

- exploring places which are different to the UK and making simple comparisons
- finding countries on a globe and world map
- comparing climates that are different to the one where I live

Key vocabulary: location, Kenya, Africa, environment