

**‘I can do all things through him who strengthens me.’**

**Philippians 4:13**

**Physical Education and Sport Premium 2018-19**

The Government is providing additional funding of £150 million per year from 2013 to 2020 to improve the provision of PE and Sport in primary schools. It must be used to fund additional and sustainable improvements to the provision of PE and sport and to encourage the development of healthy, active lifestyles.

At Archbishop Runcie we believe Physical Education and Sport play an important role in the development of every child, with the potential to change young people’s lives for the better. We have welcomed the Government’s investment in providing additional funding until 2020 to improve provision of Physical Education and Sport in primary schools.

We are committed to using this resource:

* To employ a specialist PE teacher to raise standards in PE and sport;
* To develop teachers’ competence and confidence to deliver high quality PE lessons (two hours per week in curriculum time);
* To seek to provide additional wide-ranging PE activities outside of curriculum time;
* To encourage children to lead healthy, active lifestyles;
* To provide opportunities for children to develop their leadership skills;
* To offer greater opportunities for sporting competition;
* To signpost pupils to sporting opportunities in the community;
* To continue to develop our PE resources;
* To improve playground equipment and quality of play.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018-19 | **Total fund allocated:** £17500 |  |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 20% |
| **School focus** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue Daily Mile scheme for children in Key Stage 2 and extend to Key Stage 1. Development of Playground Leaders (Year 4). Forest School activities | Encourage less active children to participate in the sessions and celebrate achievements. -Observe other settings with successful playground leading schemes. -Pupil voice from whole school about activities they would enjoy.-Purchase resources /Equipment/ storage for playground equipment -Establish setting up Playground Routines. -6 x days across the year (subsidised) | £600£2000£???? | Children’s records and times show an increase in general fitness and well -being. Increase of activity across the whole school.Less playground incidents. Children more active at playtimes and lunchtimes.Children enjoy being outdoors and being active. | Continue to monitor impact and identify children who need support – consider competitive elements between key stages.Review June 2019 Pupil questionnaire |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 45% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| CPD for NQTsCover Supervisor appropriately trainedPE Leader to attend PE Network Meetings & other relevant CPD |  NQT course & supply coverCPD opportunities | £500£500£500 | Quality of teaching is high in all year groups PE Cover is high qualityPE is high profile in school (displays etc) and on school website (team events etc) | PINS CPD evaluationsCPD evaluation, feedback from staff and pupilsProfile of PE is raised |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements:-Specialist teachingYear Two Skipping Festival – all children taking part.-Resources and transport to the festival.Face Your Fears Day- OAA at GibsideAutumn Term- Provision for KS2 children to engage on OAA in school  | -Specialist training-Children practice and consolidate their skills.-Children take part successfully in the event. Year 1-4 children involved in OAA at Gibside including Low RopesPPA Covered by Andy Vince- Part PE and Part First Aid. OAA such as orienteering linked to school site/time capsule. | £2000£? Sunsidised£3,900 | -Skipping festival is attended.-Pupil voice.-Children develop new skills.New skills developedNew skills developedChildren develop skills of orienteering | - Sustainable – discuss after pupil voice. If successful extend Year 4 to OAA Residential- Sept 2019?? Assess impact and consider for use elsewhere in school |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Transport to a variety of sporting events across the whole year. Take part on GST “Gosforth Gets Going” | -Mini bus hire to various different events. -Supply cover for classes so staff can take groups of children to events | £2000£1000 | -Children are active participants in a variety of competitive tournaments and sporting events. \_ ARFS Teams able to take part | -Continue 2019-20 |