



Literacy

I will be:

*Reading

- *Beginning to read words and simple sentences.
- *Using my phonic knowledge to decode regular words and read them aloud accurately.
- *Using my phonic knowledge to read tricky words.
- *Can describe the main events in the simple stories they have read.

Writing

- * Write my own name and other things such as labels, captions.
- * Attempt to write short sentences in meaningful contexts.
- * Children use their phonic knowledge to write words in ways which match their spoken sounds.
- * They write some irregular common words.

Personal, Social and Emotional Development

I will be:

- * Initiating conversations, attending to and taking account of what others say.
- * Explaining my own knowledge and understanding, and asks appropriate questions of others.
- * Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- * Children are confident to try new activities, and say why they like some activities more than others.
- * Understands someone else's point of view can be different from theirs.

Physical Development

I will be:

- * Travelling with confidence and skill around, under, over and through balancing and climbing equipment.
- * Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- * Showing an understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- * Children show good control and co-ordination in large and small movements.
- * Beginning to control letter size and write on the lines.

Characteristics of Effective Learning

I will be:

- | | | |
|-----------------------------|-----------------------|--------------------------------|
| *Finding out and exploring | *Willing to have a go | *Playing with what I know |
| *Involved and concentrating | *Enjoying achieving | *Persistent and keep on trying |
| *Sharing my own ideas | *Making links | *Choosing ways to do things |

Superheroes

Spring Term 2 2019 Reception



Mathematics

I will be:

Number

- * In practical activities & discussion, begin to use the vocabulary involved in adding & subtracting.
- * They solve problems, including doubling, halving and sharing.
- * Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

Shape, Space and Measure

- * Begin to use mathematical names for 3D shapes & 2D shapes, & mathematical terms to describe shapes.
- * Measure short periods of time in simple ways.
- * Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- * Solves practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

Communication and Language

I will be:

- * Listening attentively in a range of situations.
- * Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- * Listens and responds to ideas expressed by others in conversation or discussion.
- * Children express themselves effectively, showing awareness of listeners' needs.
- * Listens attentively with sustained concentration to follow a story without pictures or props.

Expressive Arts & Design

I will be:

- * Selects appropriate resources and adapts work where necessary.
- * Selects tools and techniques needed to shape, assemble and join materials they are using.
- * Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- * Through their explorations they find out and make decisions about how media and materials can be combined and changed.

Religious Education

I will be:

Learning about other religious faiths and festivals such as Eid.

Visits

We will be having a Superhero Day where we will dress up as superheroes and do superhero activities!

Understanding of the World

I will be:

- * They make observations of animals and plants and explain why some things occur, and talk about changes.
- * They select and use technology for particular purposes.
- * Knows that the environment and living things are influenced by human activity.
- * Knows the difference between past and present events in their own lives and some reasons why people's lives were different in the past.