



Archbishop Runcie CE First School

Spiritual, Moral, Social and Cultural Development (SMSC)

Be courageous; be strong.

Do everything in love.

1 Corinthians 16:13-14

Spiritual, Moral, Social and Cultural (SMSC) development is the over-arching umbrella that encompasses personal development across the whole curriculum. It is an area of the curriculum that focuses on the non-academic development of students, such as the understanding and appreciation of different cultures or dealing with moral conflicts or decisions. At Archbishop Runcie Church of England First School the teaching of SMSC and British Values are embedded in our curriculum. We pride ourselves on our inclusive ethos driven by our Christian vision and values of Love and Determination, to allow all children to live life in all its fullness as a citizen in modern Britain today.

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and

beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Ofsted 2019

SMSC (Spiritual, Moral, Cultural and Social Education) is embedded into all areas of school life at Archbishop Runcie First School and encompasses personal development across the whole curriculum, contributing to children’s learning and wellbeing, allowing all of our children to flourish.

At Archbishop Runcie Church of England First School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. All curriculum areas have a contribution to make to a child's spiritual, moral, social and cultural development and opportunities for this are planned and identified in each area of the curriculum. (See SMSC in all curriculum areas)

Through daily adult-led acts of Collective Worship, we reflect on our shared human values, linking them to Christian and other organised world views, and use the news and current events to underline the importance of respecting differences. This is also consolidated in our No Outsiders work, which helps to prepare our children for life in modern Britain.

Below are examples of where it can be found most explicitly:

Spiritual “Making you who you are!”	Moral “Rules and judgements to live by.”	Social “An important part of your daily life.”	Cultural “What you accept as normal everyday life.”
Allowing children to reflect upon and develop their own beliefs.	Providing children with opportunities to recognise the difference between right and wrong.	Opportunities where children develop a range of social skills for all occasions.	Opportunities to appreciate and understand cultural influences and heritage.
<ul style="list-style-type: none"> • Collective worship • Celebration Assembly • Church services 	<ul style="list-style-type: none"> • Strong Relationships between children and adults, 	<ul style="list-style-type: none"> • PSHE curriculum • RE curriculum • PE curriculum • Play Leaders 	<ul style="list-style-type: none"> • PSHE curriculum • RE curriculum • History / Geography curriculum

<ul style="list-style-type: none"> • RE curriculum • PSHE curriculum • Reflection areas around school • Religious celebrations – Christmas, Easter, Pentecost • Charitable giving opportunities • KS2 residential experiences • Forest school • Big questions • Opportunities to lead collective worship. 	<p>modelled on Christian values.</p> <ul style="list-style-type: none"> • Collective worship • PSHE curriculum • RE curriculum • PE curriculum • Green Team • School Council • Anti-bullying / e-safety Week activities • Charitable giving opportunities • British Values (democracy) opportunities for voting/ having a voice. • Forest school • Big questions 	<ul style="list-style-type: none"> • School Council • Library Champions • Green Team • Attendance rewards • Educational visits • Visitors • Class workshops – Harvest festival, Mothers’ Day • Christmas Nativity performance • KS2 residential experiences • Buddy bench • Buddy club • Links with our local churches 	<ul style="list-style-type: none"> • Educational visits • Visitors • Green Team • School Council • Religious celebrations – Christmas, Easter, Pentecost • No Outsiders • Opportunities to celebrate achievement gained in extra-curricular activities outside of school
--	---	--	---