

English: In English, we will be writing an explanation text about the defensive features of a castle. During this unit, we will be identifying features of an explanation text and considering the effect these have on the reader. As writers, we will be organising our writing and using coordinating and subordinating conjunctions.

History: In History, we will be continuing our study of castles. We will be identifying the features of a castle a Motte and Bailey Castle and a Concentric Stone Keep Castle. We will be comparing the two castle features to determine the pace of change at Newcastle castle. During this half term, we will also be looking at Alnwick castle to compare chronologies and also to compare similarities and differences to Newcastle Castle.

RE: In RE, we will be answering the question 'Why does Easter matter to Christians?' During this unit, we will be discussing the meaning of salvation, the symbolism of foods at Easter, and outlining the Easter story and what Christians believe it is teaching. We will also be studying texts from the Bible and looking at how Christians around the world worship at Easter.

DT: In DT, we will be designing and making castle flags. We will consider the materials we need and learn basic sewing stitches to create a flag.

PE: In PE, we will be learning about dance. We will be focussing on changing our bodies to the pace of the music. We will be choreographing balances with transitions to music. We will also be beginning our skipping practice for the skipping festival in Summer.

Year 2 Spring Term 2 Castles



Computing: In computing, we will be using an app called Book Creator on our ipads to document our learning this half term. We aim to create a book all about castles.

PSHE: In PSHE, we will be looking into drugs in the household. This will entail discussions based around household drugs/medicines we know and how we use these safely.

Maths:

Shapes

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes
- compare and sort common 2-D and 3-D shapes and everyday objects.

Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totaling and comparing categorical data.

Music: We will follow instructions to play a recorder. We will be learning a tune to enable us to perform as musicians.