

We are reading:



In Literacy we will be:

- reading the texts, Mr Wolf's Pancakes, Dear Zoo, What Pet To Get, Farmyard Hullabaloo and a range of Easter stories
- using props and story sack characters to re-tell familiar stories
- focusing on oral blending and segmenting
- continuing with name writing with a focus on correct letter formation

Key vocabulary: pet, farmyard, easter

In Maths we will be:

- learning about height and length
- learning about mass – heavy and light
- learning about capacity – full, empty and half full
- learning about and using positional language
- subitising up to 6 when asked 'what do you see?'

Key vocabulary: heavy, light, long, tall, short, full, empty

In Understanding the World we will be:

- finding out facts about different animals
- talking about and naming animals and their young
- investigating signs of Spring
- discussing pets and how to care for them in our vet role play area
- engaging in a visit from Animal Story

Key vocabulary: young, Spring, vet, pet

In Expressive Arts and Design we will be:

- using the junk modelling to make animals and enclosures.
- making a safari den outside using camouflage materials.
- choosing instruments to match the sounds made by different animals.
- painting my favourite animal.

Key vocabulary: safari, camouflage, enclosure



## Nursery Knowledge Organiser Spring Term 2025

**Be courageous; be strong.**  
**Do everything in love.**  
1 Corinthians 16:13-14

Characteristics of Effective Learning

We will be:

- Playing and Exploring – investigating and experiencing things, and 'having a go'
- Active Learning – concentrating, keep on trying if we encounter difficulties and enjoying achievements
- Creating and Thinking Critically – we will have and develop our own ideas, making links between ideas, and developing strategies for doing things

In RE we will be:

- talking about how to care for God's world
- learning about Shrove Tuesday, Lent and Easter

Key vocabulary: Lent, Easter, Shrove Tuesday

Key dates this half term:

- Thursday 6<sup>th</sup> March – World Book Day
- Monday 10<sup>th</sup>-Friday 14<sup>th</sup> March – British Science Week
- Wednesday 12<sup>th</sup> –Tuesday 18<sup>th</sup> March – Book Fair
- Thursday 27<sup>th</sup> March – Animal Story visit
- Friday 21<sup>st</sup> March – Comic Relief
- Friday 28<sup>th</sup> March – Mother's Day Worship
- Monday 31<sup>st</sup> March – Forest School
- Monday 7<sup>h</sup>/Tuesday 8<sup>th</sup> April - Parent Teacher Consultations
- Wednesday 9<sup>th</sup> April – Easter Stay and Play
- Friday 11<sup>th</sup> April – Easter church service (parents/carers are welcome to take their child to the service)

In Personal, Social and Emotional Development we will be:

- taking turns whilst playing games such as animal pairs and snakes and ladders
- discussing the feelings of others linked to the text Giraffes can't Dance
- talking about pets and how to look after them

Key vocabulary: sharing, resilience, confidence

In Communication and Language we will be:

- playing 'guess the animal' with my friends using their voice to make different animal noises
- retelling the story of Dear Zoo with Makaton actions
- talking about different types of pets and listening to my friends talk about their pets at home
- reciting our class poems
- expressing views and opinions on what pet to get for our role play area

Key vocabulary: view, opinion, rhyme

In Physical Development we will be:

- developing my pencil grip by writing my name
- playing walking through the jungle game and exploring how different animals move
- holding scissors effectively to cut out animal images to create my own animal pictures
- moving my body to tumble tots animal songs
- developing our fine motor movement with dough disco

Key vocabulary: apparatus, movement, pencil grip  
PE day: Wednesday

You can help your child by:

- reading their lending library book with them and asking questions about the story
- practising getting themselves dressed in the morning
- practising putting on their own coat
- practising copying their name