

### Literacy

I will be;

- reading the texts The Jolly Postman, The Nativity and The Jolly Postman's Christmas.
- learning the remaining phase 2 sounds (ck, e, u, r, h, b, f, ff, l, ll, ss) and begin phase 3 sounds (j, v, w, x, y, z).
- using these sounds to write words and simple captions.
- reading words and simple sentences.

### Mathematics

I will be;

- focussing on numbers 6-10.
- learning about one more and one less.
- I will be using concrete resources to practically begin to add and subtract.
- using Christmas wrapping paper to look at pattern.

### Understanding the World

I will be;

- learning about the role of the postman.
- taking part in Thanksgiving Celebrations.
- using simple city on the iPad.

### Expressive Arts and Design

I will be;

- designing and making my own cards and calendar.
- acting out our Christmas Story in the Nativity.
- singing songs for our Nativity.

### Characteristics of Effective Learning

I will be;

- Finding out and exploring.
- Willing to have a go.
- Playing with what I know.
- Being involved and concentrating.
- Enjoying achieving.
- Persistent and keep on trying.
- Sharing my own ideas.
- Making links.
- Choosing ways to do things.



## Reception Autumn Term 2



### Religious Education

I will be;

- learning all about Incarnation.
- learning about Diwali.

### Visits and Visitors

I will be;

- visited by Chris Bostock and take part in the Starlight Performance.
- attending a Pantomime.

### Personal, Social and Emotional Development

I will be;

- discussing Remembrance Sunday and Children in Need.
- working in a group, taking turns and sharing.
- managing my feelings and developing strategies to resolve conflicts.
- being a good friend.

### Communication and Language

I will be;

- listening to the Jolly Postman and the Nativity story.
- talking about the Christmas story and re-enacting it using props.
- introducing a storyline in my play whilst playing in the Christmas role play area.
- singing Christmas songs and rhymes.

### Physical Development

I will be;

- developing my pencil grip and correct letter formation
- developing my fine motor skills with Write Dance and Dough Gym.
- independently putting on my winter coat, hat, gloves and scarf.
- getting changed into my P.E. kit.
- negotiating space, adjusting speed or changing direction to avoid obstacles.
- dancing to Christmas music.

“Love to learn, learn to love.”