

## **'The Three Ages: Stone, Iron and Bronze'.**

**Summer 2 Term 2020 Year 3**

### **Mathematics**

In Maths, we would have been learning about mass and capacity.

At home, you could:

- Go on a container hunt at home and find out how much liquid each container holds. Some containers, such as water bottles or sauce jars, might tell you. Some might not!
- Look at a yummy recipe and see what quantities of each ingredient are needed. How would you measure this? You could even ask a grown up to help you make the recipe so you can practice some measuring!

### **Science**

In Science, we would have been learning about forces and magnets.

At home, you could:

- Explore which materials are magnetic and which aren't, if you have a magnet in the house!
- Look at the tyres on a car. Do you know what force causes cars to slow down on the road?

### **Religious Education**

In R.E., we would have been learning about the deeper meaning of festivals.

At home, you could:

- Research some important festivals in different cultures and religions around the world.

**Key vocabulary for this term:** neolithic, pre-history, Beaker period, archaeology, magnets, push, pull, friction, poles, quantity, millilitres, litres, grams, milligrams.

### **Computing**

In computing, we would have learning about video editing and computing skills. At home, you could:

- Continue to use the Book Creator app to make some fantastic factbooks.
- Make your own video, using the apps iMovie or Clips, all about the Stone Age, Iron Age or Bronze Age (or all three!).

### **Physical Education**

In P.E., we would have been developing our flexibility and strength through athletics.

At home, you could:

- Continue to get lots of daily exercise!
- Have a go at creating your own fun relay race, in your garden or a park, to practice skills we have learnt so far.

### **Music**

In Music, we would have been continuing with our recorders and learning to appreciate a variety of music.

At home, you could access Music Partnership North's website, where they have uploaded a variety of 'Local Heroes' activities for you to explore.

<https://www.musicpartnershipnorthnewcastle.co.uk>

### **PSHE**

In PSHE, we would have been continuing to focus on our emotional wellbeing and how to look after our mental health. This is especially important right now. I will link some good resources that you can use to have some positive discussions in the class newsletter.

### **History**

In History, we would have been looking at the changes in Britain from Stone Age to Iron Age. At home, you could:

- Research the finding of Skara Brae and what this meant for archaeologists.
- Look at a timeline that shows the Stone Age, Iron Age and Bronze Age. What is the same about each time period? What is different?

### **English**

In English, we would have been continuing to learn a variety of grammar and sentence structures.

At home, you could:

- Practice writing a story using direct speech and descriptive language.
- Keep a fun diary all about your time off!

### **Spanish**

In Spanish, we would have been learning about pets, snacks and drinks.

At home, could research what your favourite things are in Spanish and practice saying them to your family. Mine are: el perro, la limonade y el pastel.

Watch the fun Spanish videos on this Youtube channel to recap our work this year!  
<https://www.youtube.com/user/rocknlearn>

### **DT**

In DT, we would have been looking at how to strengthen and reinforce more complex structures, focusing specifically on the wattle and daub.

At home, you could research this wattle and daub structure and have a go at recreating it using lots of different materials.

Which materials were best to use?