



Introducing t

# The Toy's Tea Party

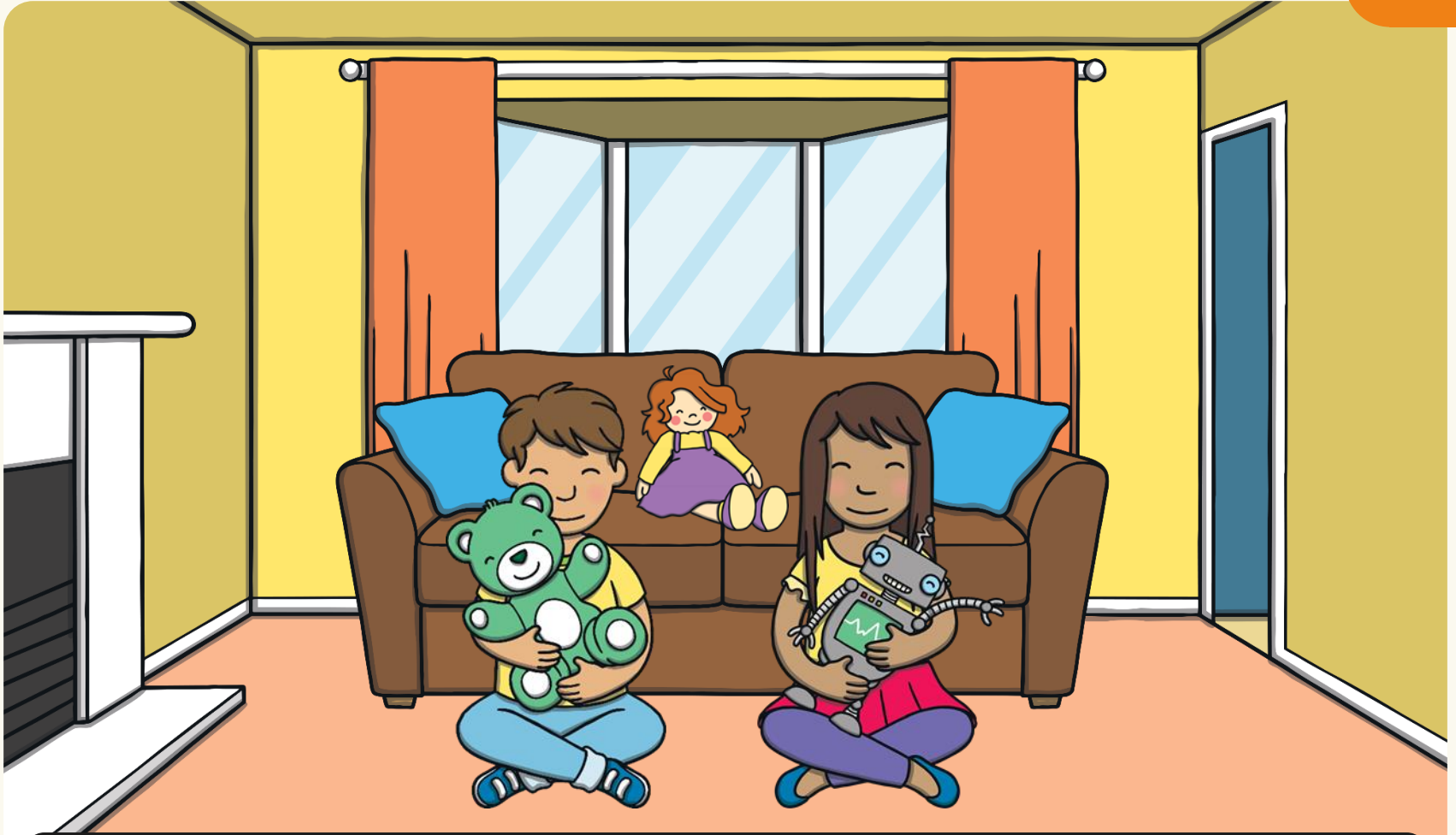


Let's practise Sam's Sounds!



a

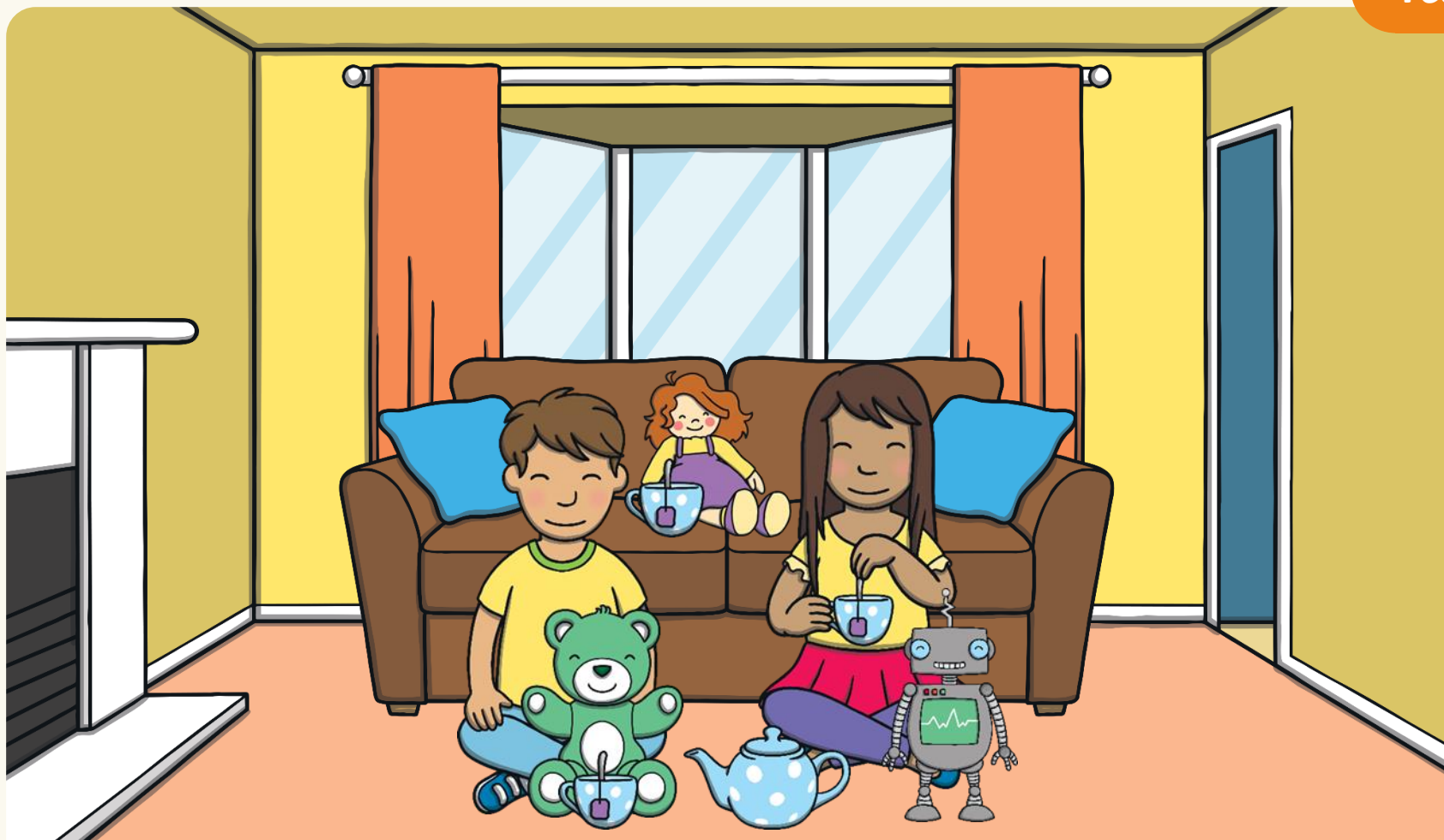




It was Saturday afternoon, and Kit and Sam were at home playing with their toys.



“The toys look thirsty!” said Kit. “I’ll get the tea set and we’ll give them a tea party.”



Sam stirred her teacup with her teaspoon.  
“Listen Kit,” she said. “Teacup, teaspoon, **t, t, t!**”





t

# Write the Letter

Down the teaspoon and under the teacup, then across the top.



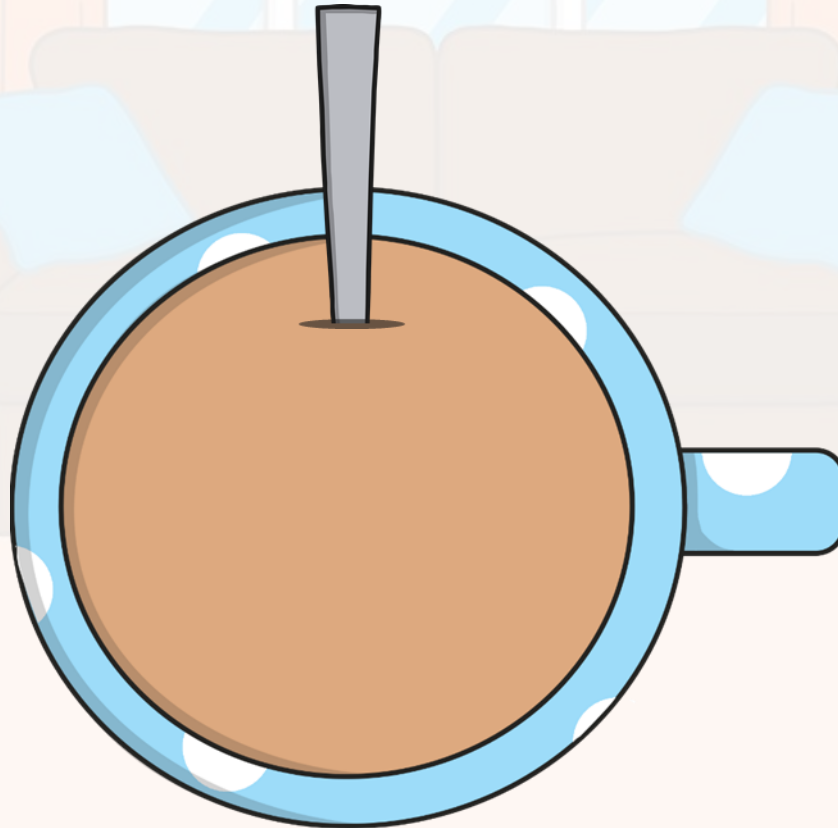
Play

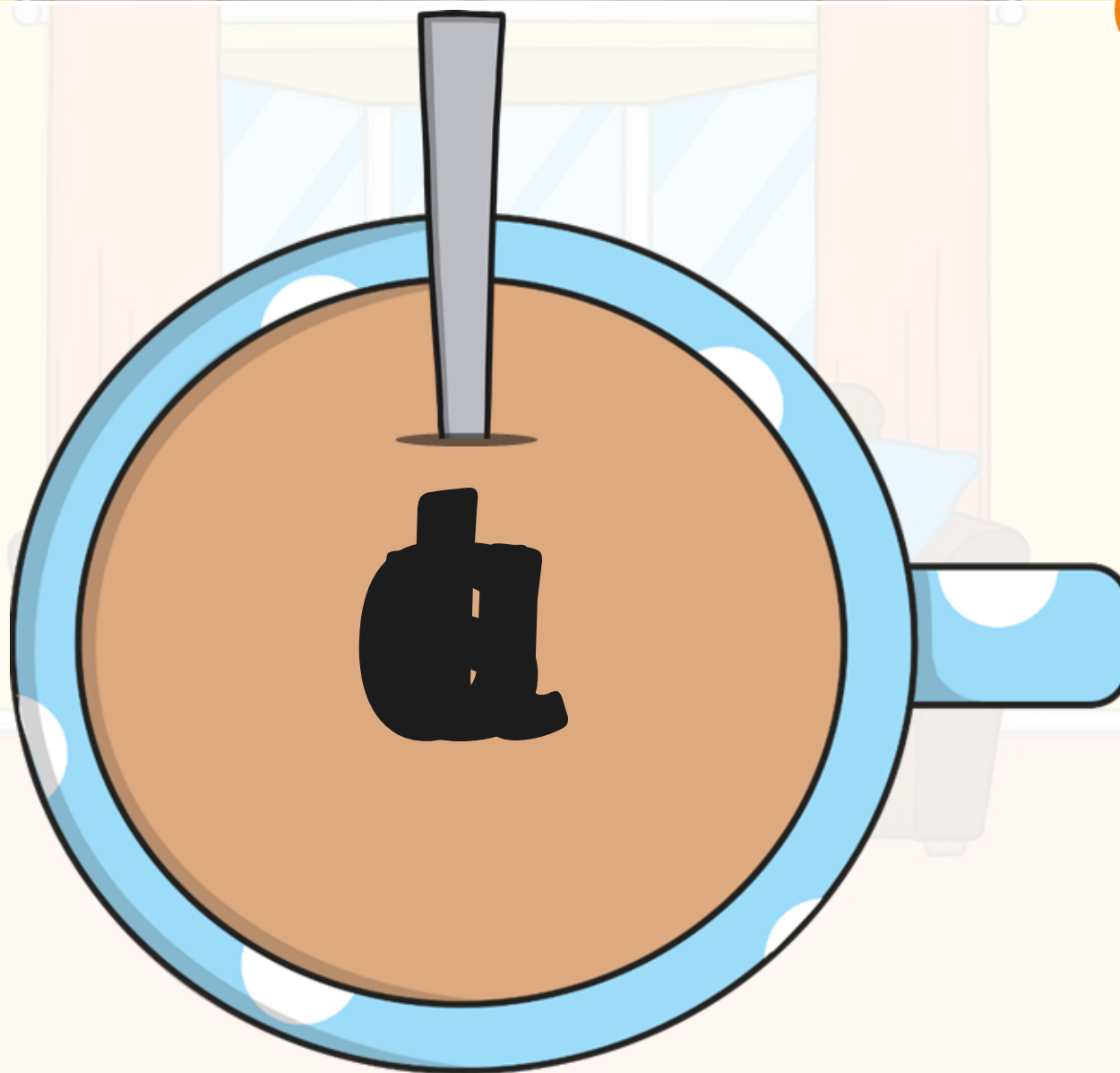




# Teacup Phoneme Spotter

Look out for the letters that you know – **s**, **a**, **t**, appearing in the teacups. If you spot one, say the sound and do the action.







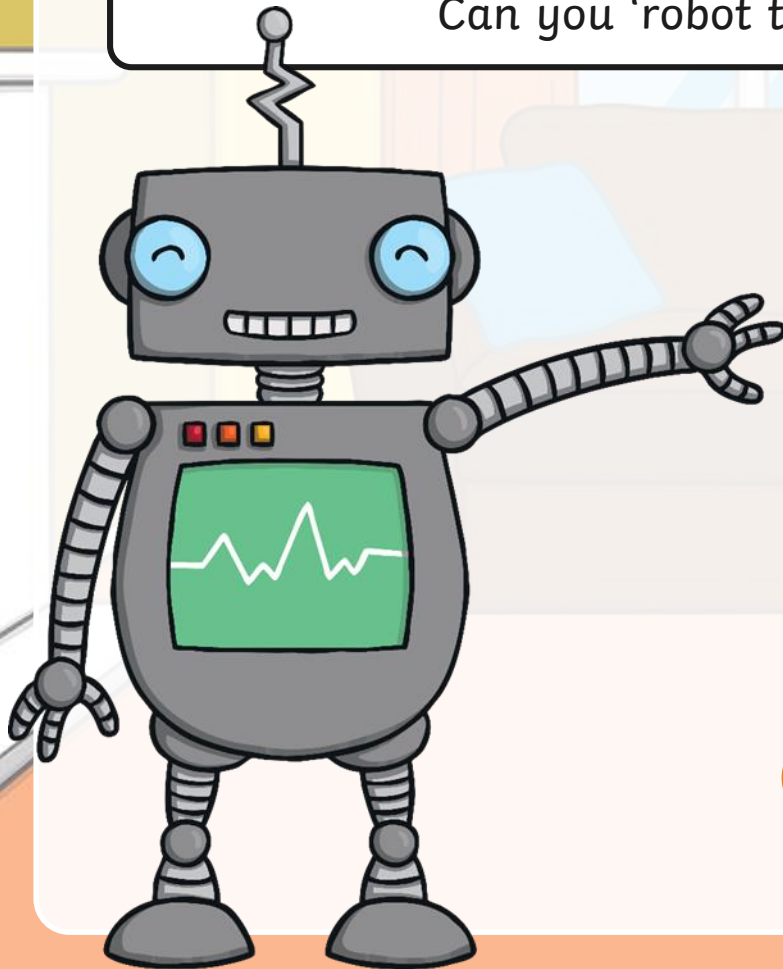
“Do you think the toys might like something to eat too?” said Sam.



“Good idea,” said Kit “Let’s see what we can find for them.”

# Tea Party

Look at the things Kit and Sam have chosen for their toy's tea party.  
Can you 'robot talk' them like Sam's robot?



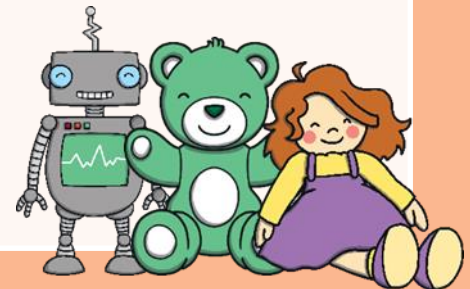
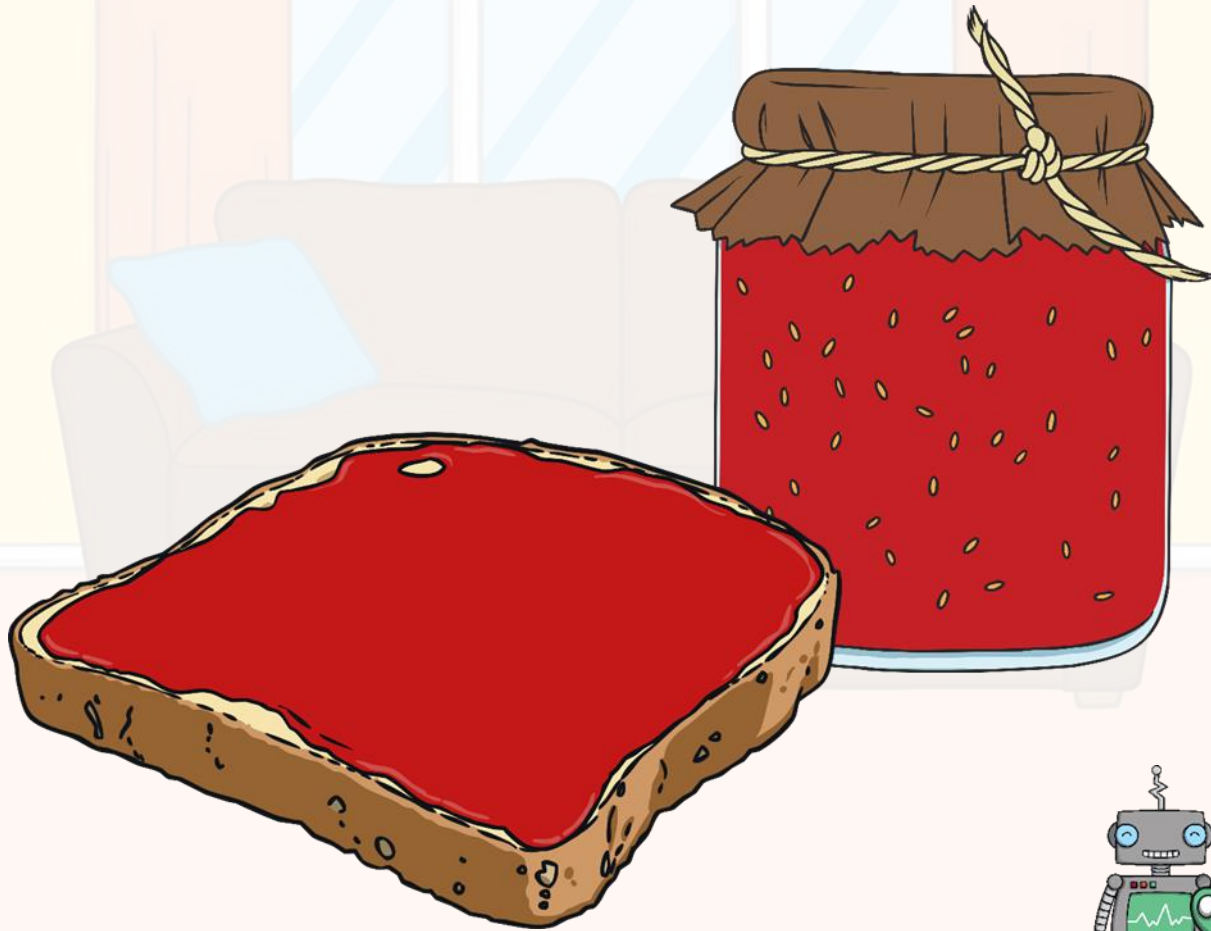
You could do this oral  
segmenting activity  
using role-play food.



Click me for Kit's teaching tips!

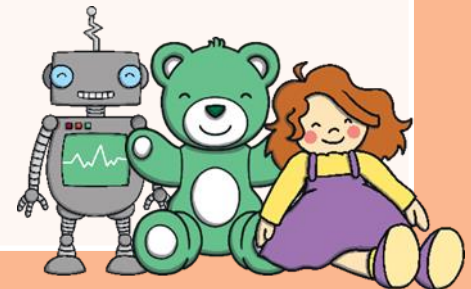


# Tea Party

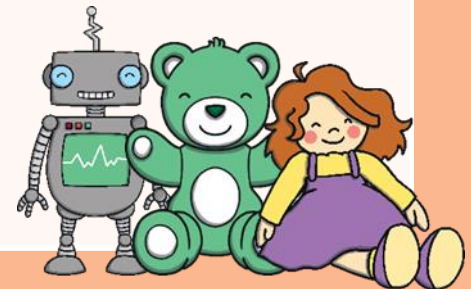




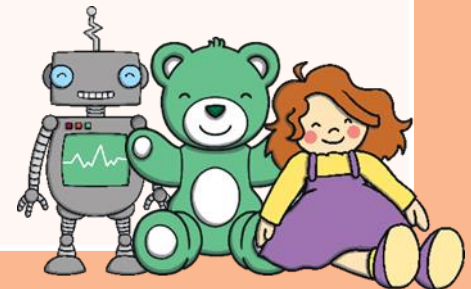
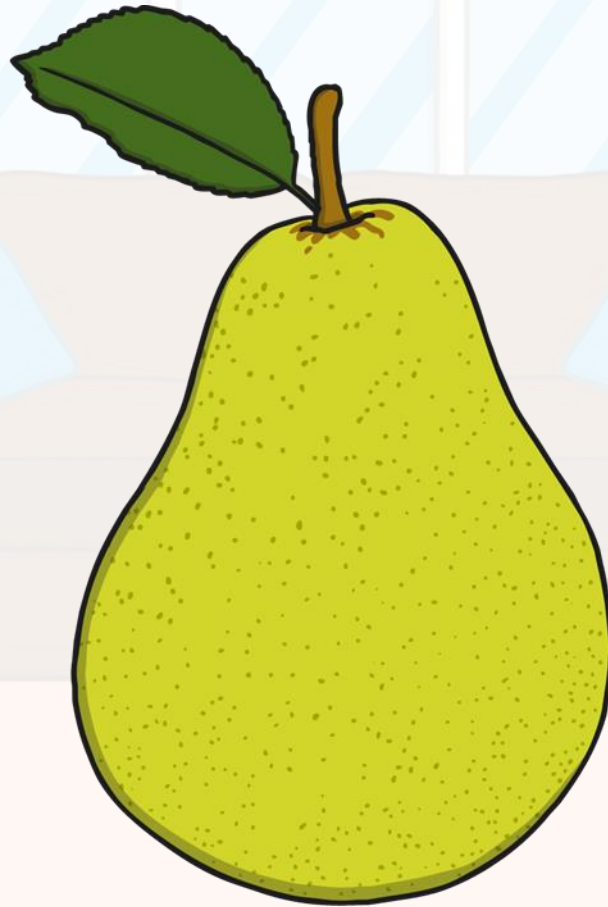
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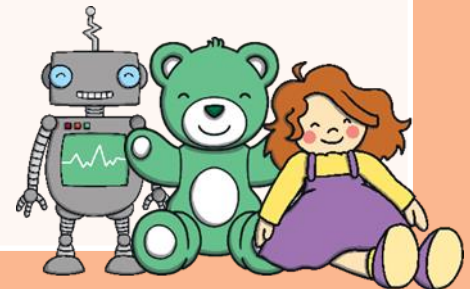
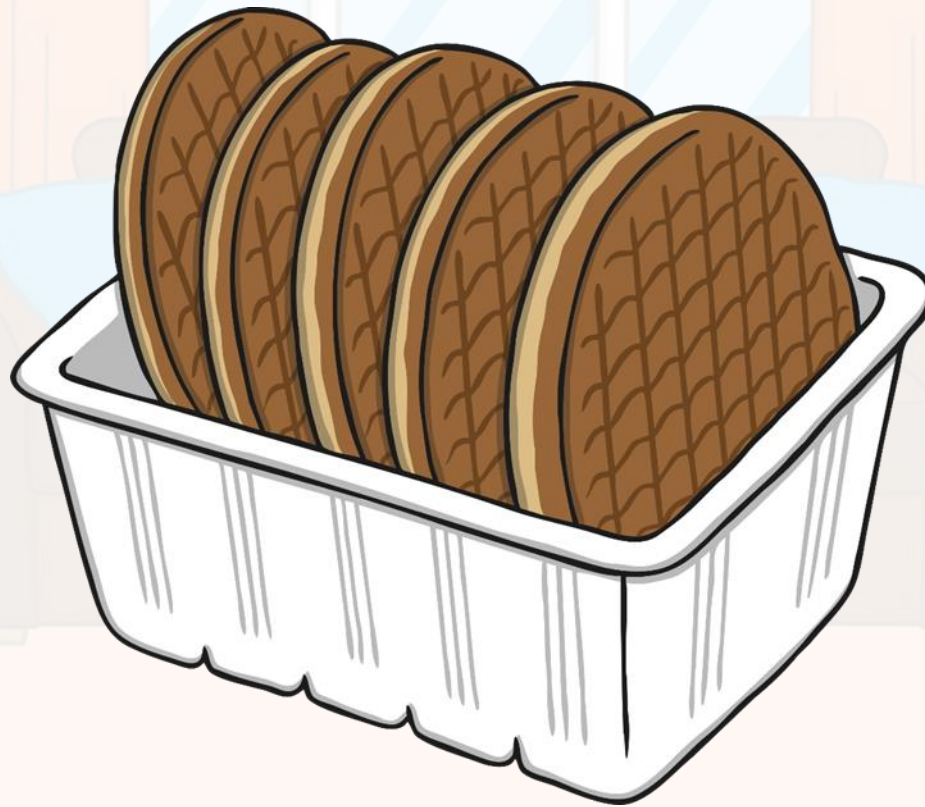
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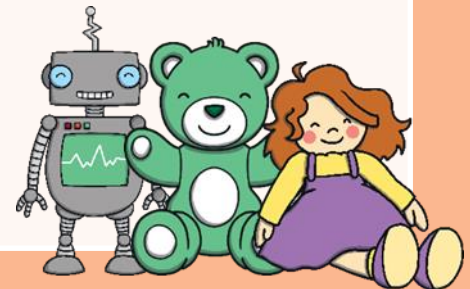
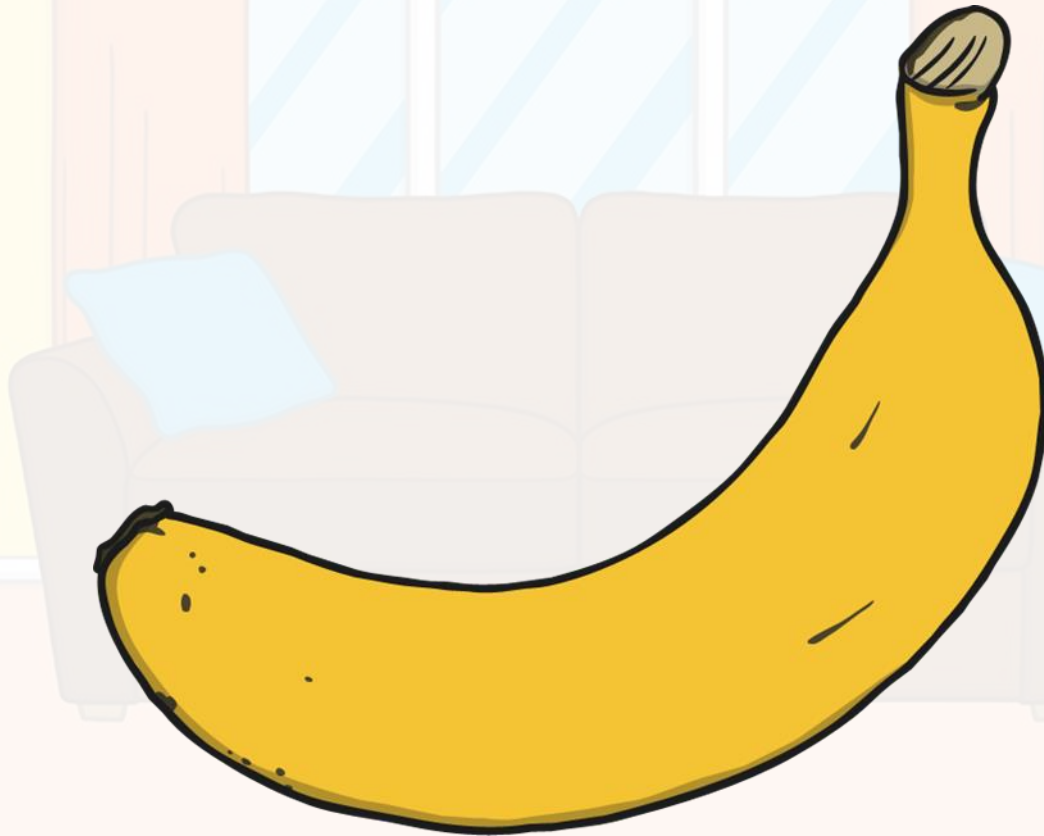
# Tea Party



# Tea Party



# Tea Party





X

Look out for **purple** words. These are words made from taught graphemes and are now decodable to children.

Click me for Kit's teaching tips!



"That was **a** great tea party," said Kit.

"We hope you enjoyed it **as** much **as** us, toys!" laughed Sam.



Today, we have learnt...



t



