[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiSuoC5rb_cAhUF1RoKHfKcAowQjRx6BAgBEAU&url=https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/service.page?id=8Dx9kLf4NJ0&psig=AOvVaw0hbLW86w7T2VgDezq77HoS&ust=1532783445258693)

 **Spring Term 2019 Nursery –**

**Traditional Fairy Tales / ECO Warriors/ Chinese New Year**

**Characteristics of effective learning**

**I will be:** Finding out and exploring. Willing to have a go. Playing with what I know. Being involved and concentrating. Enjoying achieving. Persistent and keep on trying. Sharing my own ideas. Making links. Choosing ways to do things.

**Mathematics**

I will be:

* Counting, recognising and ordering numbers.
* Matching numerals to quantities.
* Naming and describing 2D shapes.
* Creating repeated patterns.
* Making 3D models.
* Exploring characteristics of everyday objects.
* Learning to form numbers.

**Communication and Language**

I will be:

* Learning to follow instructions.
* Taking part in circle time activities.
* Recreating roles of real life family situations and fictional stories.
* Exploring the meaning and sounds of new words.
* Learning how to describe myself.
* Talking about my family and friends.
* Thinking about the sequence of events in stories.

**Literacy**

I will be:

* Linking sounds to letters.
* Hearing and saying sounds in words.
* Beginning to blend CVC words.
* Learning to write my name.
* Give meaning to the marks I make.
* Writing identifiable letters.
* Listening to lots of different stories.

**Personal, Social and Emotional Development**

I will be:

* Learning to create class rules with my friends.
* Participating in turn taking games.
* Trying and selecting new activities independently.
* Gaining confidence to talk within a large group.
* Learning about friendship and how to value and respect others.
* Welcoming our new friends.

\*Discussing my likes and dislikes.

**Learn to love, love to learn.**

**Expressive Arts and Designs**

I will be:

* Exploring different sounds instruments make.
* Using a range of media to make marks.
* Naming and mixing colours.
* Designing and building a model.
* Role playing different scenarios with my friends.

**Knowledge and understanding of the world**

I will be:

* Talking about similarities and differences between me and my friends.
* Talking about events that I can remember.
* Talking about where I live and who I live with.
* Cultures and festivals.

**Physical development**

I will be:

* Negotiating space.
* Using control and co-ordination.
* Developing our fine motor skills by using playdough and funky finger activities.
* Trying to hold a pencil correctly.

**Religious Education**

* This term in RE we will be learning about people who are important to us.

