



# ARCHBISHOP RUNCIE C/E (AIDED) FIRST SCHOOL

## HOMEWORK POLICY

### Introduction

Archbishop Runcie CE First School is a Church of England VA First School which caters for children between the ages of 3 and 9 years, drawing pupils from a broad spectrum of society. In harmony with the Christian ethos of the school we offer all pupils the opportunity to experience the richness and diversity of God's creation through the curriculum we offer at home and in school.

### Rationale

Education is a partnership between home, school and the community. We recognise that parents want to help and believe that children benefit when parents show an interest in their schoolwork.

### Aims

1. To share with parents the work which is being done in school.
2. To enable parents to gain an insight into their child's learning needs.
3. To help parents to support their child appropriately and effectively.
4. To provide children with the opportunity to practise and consolidate skills taught in school.

### Objectives

1. Children will build upon skills learned in school in their home environment
2. Children will create a thirst for learning and an appetite for education.
3. Children will develop independence and confidence.

### Working Together

All parents will be provided with information about the work being covered in class. This should be helpful to parents when they are discussing schoolwork with their children. There are several points in the year when support materials are issued in line with individuals' progress and curriculum requirements:

**Parent Teacher consultations (termly)**- Parent Teacher consultations are an opportunity for staff to share with parents, their child's progress, targets and how to support future progress. For example Assessing Pupil Progress (APP) grids could be copied to show areas of strength and for development/where further work is needed for each child.

**Transition meetings**- Transition meetings will be held at the beginning of each academic year in order to communicate required levels of national expectation and how we approach teaching and learning in relation to this for example strategies in maths problems.

**Topic webs (half termly)** – Topic webs break down the curriculum to show cross-curricular links and opportunities to inspire our children and encourage them to learn and explore their interests outside school.

**Letters & Notices- As appropriate**, use will be made of link books, notice boards and classroom windows to inform and involve parents in classroom work

### Guidelines

1. There will be no formal programme of set homework. **However**, all children will be encouraged to share their schoolwork with parents, grandparents, older brothers and sisters etc. This sharing can take many forms. At the beginning of each academic year Teaching will hold a transition meeting to set out expectations for levels of attainment and ways to support learning. The following are some examples:

#### Reception and Key Stage One

Listening to stories

Verbal comprehension discussion with parents

Reading with parents

Reading to parents

Learning/practising sounds/words  
 Learning/practising lines /music for plays and class assemblies  
 Finding out about ...  
 Talking to parents, grandparents about ...  
 Research for topics.

### Key Stage Two

Reading  
 Verbal comprehension discussion with parents  
 Learning spellings as appropriate to the individual  
 Learning tables  
 Maths - to practise skills as appropriate  
 Research for topic work  
 Collecting books, objects, material for project work  
 Preparing discussions/debates  
 Musical instrument practise as appropriate

2. Homework should not require the parent to teach new skills, homework will have been modelled in school prior to setting the homework and should consolidate what children already know.
3. Any written homework will be marked in accordance with the agreed Marking Policy.
4. We anticipate and accept that parents will **help** their children with homework, including written work, but not do it for them.
5. **In Year 4**, all children will be expected to complete a written task at home each week in summer term. This is to help with transition and has been introduced at parental request.

### Every Child Matters Agenda

This policy contributes to the Every Child Matters Agenda by helping children to

- Enjoy and achieve
- Make a positive contribution
- Achieve economic wellbeing

### Conclusion

Homework is an opportunity to support school activities at home, to involve parents in the learning process and to develop positive work habits.

| Date           | Reviewed/updated? | Who       |
|----------------|-------------------|-----------|
| September 2006 | Updated           | All Staff |
| January 2011   | Updated           | KM/LV     |
|                |                   |           |