

Pupil Premium Funding at Archbishop Runcie

Pupil Premium is an additional allocation of funding from Central Government provided to schools to support specific groups of children who are at risk of possible underachievement. These groups include pupils who are, or have been in the last six years, entitled to free school meals, those looked after by the Local Authority or adopted from care and children of armed services personnel.

It is intended that the impact of this funding is to accelerate progress and raise attainment. Schools are free to decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the eligible pupils.

Schools are required to report on the amount of funding received, how it is being used and the impact of the work carried out. At Archbishop Runcie we are committed to high standards of attainment and rates of progress for all of our children and work hard to ensure that children entitled to Pupil Premium make good progress and attain well.

In the 2012/13 academic year Pupil Premium funding was £8,099, £12,636 in 2013/14 and £24,428 in 2014/15. Funding for 2015/16 is £27,100.

Pupil Premium 2014/15

In 2014/15 Pupil Premium was spent on

- Additional support for children falling behind in reading, writing or mathematics. This included 1:1 and small group support from a teaching assistant or teacher;
- Parent Support Adviser (0.2 post) to encourage parental engagement and support for vulnerable children and their families;
- 1:1 counselling for individual children identified as at risk
- Support with payments for school visits and after school activities;
- Purchase of resources to support phonics skills development;
- Subscription to mathematics support computer package.

Impact of Spending

At the end of the Early Years Foundation Stage 50% of children entitled to Pupil Premium achieved a Good Level of Development. Key Stage One data shows that 75% of children entitled to Pupil Premium achieved as highly as their peers in reading, writing and mathematics.

This suggests that interventions funded by Pupil Premium were successful in raising levels of attainment and progress for some eligible children.

Numbers of children in each class eligible for Pupil Premium are small. All matters relating to the use of Pupil Premium funding are treated in confidence.

Should you require any further information on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium 2015/16

In 2015/16 Pupil Premium was spent on:

- Additional support for children falling behind in reading, writing or mathematics;
- 1:1 tuition for key children;
- Parent Support Adviser (0.2 post)
- 1:1 counselling for children identified as at risk
- Staff training on the impact of trauma on primary age children
- Support with payment for school visits, instrumental tuition and after school activities;
- Purchase of resources to support writing development;
- Subscription to mathematics support computer programme.

Impact of spending:

At the end of the Early Years Foundation Stage 50% of children entitled to Pupil Premium funding achieved or exceeded a Good Level of Development. Key Stage One data shows that 33% of children entitled to Pupil Premium achieved as highly as their peers in reading, writing and mathematics. Key Stage 2 data indicates that 60% of children entitled to Pupil Premium achieved as highly as their peers in reading, writing and mathematics. All children made progress from their starting points.

This suggests that interventions funded by Pupil Premium were successful in raising levels of attainment and promoting progress for eligible children.